





St Anselm's Catholic Primary School

Year 2 - Curriculum Map 2023-2024

Learning and growing together through prayer, belief and love



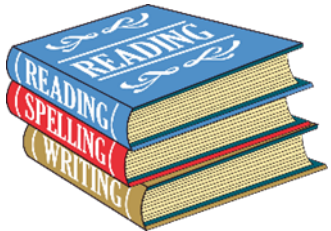
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Fire Fire! TRIP: Tower of London - GFoL (LC)	Continents and Oceans	Swinging 60s	Hot and Cold Places	The Lady of the Lamp	Mugumareno Village, Zambia
RE 	Chosen People School mission statement, Responses in mass God Chose Abraham God Chose Moses Daniel and the lions	Mysteries The Trinity Mary and Joseph The Birth of Jesus Jesus is God's Gift	The Good News Jairus' Daughter The Ten Lepers Jesus feeds 5,000 Good News People	The Mass A Celebration The Readings The Offertory The Consecration	Eastertide Jesus Appears Bad News-Good News Jesus goes to Heaven The Holy Spirit comes (LTA)	The Church is Born Waiting for News The First Christians The beginning of the Church The man who could not walk Peter escapes from prison
Caritas 	Care for God's creation (CST) Rights and Responsibilities (CST)	Life and Dignity of the Human Person Overseas Aid (CST)	Solidarity and peace (CST)	Option for the Poor and Vulnerable (CST)	Call to Family, Community and Participation (CST)	Dignity of Work (CST)



(BTK) – Building the Kingdom
(LC) - Local Context

(LTA) – Linked to Arts mark

CARITAS – Catholic Social Teaching

RSE – Relationships and Sex Education

<p>English Books/Novels</p> 	A River	The Night Gardener	The Bog Baby	Grandad's Island	The King Who Banned the Dark	Rosie Revere, Engineer
	Narrative writing To inform	To narrate To recount	To narrate To instruct	To narrate To inform	To persuade To narrate	To narrate To explain
	Curricular narrative A letter Suffixes -er, -est, -ly, -s and -es Subordination, coordination Questions Commands Expanded noun phrases to describe Past and present tense (consistency) Punctuation	Setting narrative Diary Suffixes -ly Forming adjectives using suffixes Coordination – or, and, but Questions Exclamation Expanded noun phrases to describe Past and present tense (consistency) Punctuation	Finding narrative How to build a habitat Adjectives – full and less Subordination – if, that, because Coordination – or, and, but Expanded noun phrases to describe Grammatical patterns Past and present tense (consistency) Punctuation, Commas and lists, contractions	Return narrative Jungle animals Suffixes -er, -est, -ly Expanded nouns to describe Questions, sentences of exclamation Past and present tense (consistency) Punctuation, apostrophes for possession	Persuasive letter Banning narrative Nouns using suffixes -ness, -er Adjectives using suffixes -ful and -less Expanded noun phrases to describe Subordination using when, if, that, because Coordination using or, at, but Grammatical patterns – statements Past and present tense (consistency)	Invention narrative Explanation text Formation of nouns by compounded Expanded noun phrases to describe Using sentences of exclamation





Maths 	<p>Number – Place value</p> <p>Number – Addition and Subtraction</p>	<p>Number – Addition and Subtraction</p> <p>Geometry - Shape</p>	<p>Measurement - Money</p> <p>Number- Multiplication and Division</p>	<p>Measurement- Length and Height</p> <p>Measurement- Mass, Capacity and Temperature</p>	<p>Number – fractions</p> <p>Measurement – time</p> <p>Problem solving and efficient methods</p>	<p>Statistics</p> <p>Geometry – position and direction</p> <p>Consolidation</p>
Science 	<p>Animals including Humans</p> <p>Animals' needs for survival</p> <p>Mammals, fish, birds, reptiles, amphibians, Humans</p>	<p>Everyday Materials (uses of)</p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses (LC)</p> <p>Plastic</p>	<p>Plants (light and dark)</p> <p>Explore, parts of plants, what they need to grow</p> <p>Living things and their habitats</p> <p>Local area, different types of habitats, food chains, living/dead or never alive</p>	<p>Living things and their habitats (continued)</p> <p>Local area, different types of habitats, food chains, living/dead or never alive</p> <p>Light and dark</p>	<p>Plants (bulbs and seeds)</p> <p>Growing up</p> <p>Mother and offspring, life cycles or humans and animals</p> <p>Wildlife</p> <p>What does wildlife do for us? What can we do for wildlife?</p>	
History 	<p>The Great Fire of London (LTA)</p> <p>For children to investigate and learn about a specific, significant event in British History. Considering the causes and consequences of this event.</p>		<p>The Swinging 60's</p> <p>For children to learn and understand the way of life in 1960's, including sport, music, science and fashion.</p> <p>World Cup</p> <p>Moon Landing – Neil Armstrong</p> <p>Fashion</p> <p>Dance</p>		<p>Florence Nightingale (BTK)</p> <p>For children to know about significant people and what important roles they play in society.</p> <p>Mary Seacole</p>	




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	Samuel Pepys					
Geography 		Continents and Oceans Understand where we are in the world and locate the seven continents and oceans whilst also identifying the physical and human features of a continent.		Hot and Cold Places Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country.		Mugumareno Village, Zambia Recognise the location and features of a contrasting locality in Zambia, comparing and contrasting it with our local area and situating it within the African continent.
Computing 	We are astronauts - Programming on screen [CS] Online safety		We are games testers - Exploring how computer games work [CS] Online safety		We are photographers - Taking better photos [IT and DL] Online safety	
Art 		Tell a Story Art focus: Drawing Quentin Blake (British) Maurice Sendak (American)		Life in colour Art focus: Painting and mixed media		Clay Houses Art focus: Sculpture and 3D Ranti Bam's (British/Nigerian) Rachel Whiteread (British)
Music 	Fire / Fireworks Rhythm notation International week	Christmas Rhythm notation	Staff notation / Cowboys / Aaron Copland, Hoedown	Beginning recorder	Recorder continued	Recorder / Sing Sing Sing

<p>DT</p> 	<p>Mechanisms: Making a moving vehicle</p> <p>Skills: Make simple drawing and label parts. Assemble join and combine materials in order to make a product. Evaluate their products as they are developed identifying strengths and possible changes they might make.</p> <p>(LTA)</p>		<p>Food and Nutrition: A balanced diet</p> <p>Through children's exploration of what makes a balanced diet they will taste test food combinations of different food groups. They will aim to make a wrap that includes a healthy mix of proteins, vegetables and dairy, and learn about the term 'hidden sugars.'</p> <p>(LTA) Healthy living</p>		<p>Textiles: Pouches</p> <p>Children to explore different examples of textiles and learn a simple running stitch to make and decorate a pouch (LTA)</p>	
<p>PE & Healthy Living</p> 	<p>Dodging</p> <p>Gymnastics (linking rolls and balances)</p>	<p>Gymnastics (exploring different pathways)</p> <p>Ball Skills (dribbling, passing and receiving using hands).</p>	<p>Dance (water - respond to music as a stimulus.)</p> <p>Ball Skills (dribbling, passing and receiving using feet).</p>	<p>Ball Skills (throwing and catching)</p> <p>Explorers dance</p>	<p>Games: Attacking and Defending</p> <p>Locomotion: Jumping</p>	<p>ABC (Agility, Balance, Coordination)</p> <p>Team Building</p>
<p>Equalities/British Values</p> 	<p>Mutual respect different faiths and beliefs -Race</p>	<p>The Rule of Law- links to 'The Great Fire of London'</p>	<p>Individual Liberty Tolerance of those with different faiths and beliefs Links to 'The Ten Lepers'</p>	<p>Mutual Respect</p>	<p>Individual Liberty Tolerance of those with different faiths and beliefs and disability</p>	<p>Mutual Respect Tolerance of those with different faiths and beliefs Gender Race Orientation Disability Individual Liberty</p>

<p>RHE</p> 	<p>Class Charter</p> <p>Our role in our community Caring for others' needs Online safety</p>	<p>Online safety</p> <p>I am unique Girls and boys Clean and Healthy Money choices The difference between needs and wants</p>	<p>Online safety</p> <p>Feelings, likes and dislikes Feeling inside out Super Susie gets angry The cycle of life</p>	<p>Online safety</p> <p>Looking after the environment God loves you Special people Treat others well Say sorry</p>	<p>Online safety</p> <p>Being safe Good secrets and bad secrets Physical contact Harmful substances Can you help me</p>	<p>Online safety</p> <p>Three in one Who is my neighbour The communities we live in Jobs in the community</p>
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