





St Anselm's Catholic Primary School

Year 6 - Curriculum Map 2023-2024

Learning and growing together through prayer, belief and love



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE 	Kingdom of God What? Why? Where? The Kingdom is for All Commitment to the Kingdom Variety of Responses to the Kingdom The Compassion of Jesus Sharing the Mission 'Could we have stopped Hitler's rise to power?' RHE (CST) Other Faiths (Judaism) <i>Anti- bullying week</i>	Justice What is Justice? A Price to Pay Overcoming Injustice Power in Weakness Preparing the Way for Jesus The Mystery of the Incarnation RSE (CST)	Exploring the Mass The Bread of Life The New Covenant The Beginning of Mass The Offertory of Mass The Consecration Holy Communion The Eucharist@ Source & Summit of Life The Blessed Sacrament RHE (CST)	Jesus the Messiah (Lent to Easter) Big Questions Identity of Jesus Journey of Jerusalem Holy Thursday Good Friday Easter Sunday Holy Week in Church RHE (CST)	The Transforming Spirit Disciples of Jesus The Ascension Pentecost Peter the Apostle Early Christian Community Paul the Apostle Successors of St. Peter RHE (CST)	Called to Serve The Invitation Confirmation Marriage Holy Orders Many Ways to Serve Responses to God's Call Be a Living Witness Other Faiths (Islam) RHE (CST)
Caritas 	Rights and Responsibilities Care for Creation (Stewardship)	Human Dignity (Dignity of the Human Person)	Solidarity and peace (Solidarity and the Common good)	Option for the poor and vulnerable	Community and participation (Family and Community)	Dignity of work



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CARITAS – Catholic Social Teaching

RSE – Relationships and Health Education

English Books/Novels 	Rose Blanche	A Story Like the Wind	The Origin of the Species	The Ways of the Wolf	Shackleton's Journey	Hansel and Gretel
	Purpose: To recount Diary Entry Purpose: To recount & inform (hybrid) Bravery Speech	Purpose: To narrate Flashback Narrative Purpose: To recount Newspaper Report	Purpose: To narrate Discovery Narrative Purpose: To explain Adaption explanation	Purpose: To narrate Documentary Narrative Purpose: To discuss Balanced Argument Purpose: To narrate Hunted Narrative	Purpose: To narrate Endurance Narrative Purpose: To recount Biography	Purpose: To narrate Dual Narrative Purpose: To persuade Letter
Maths 	Place value of Number Four operations – Addition, Subtraction, Multiplication, Division	Fractions Converting measures	Ratio Algebra Decimals Percentages	Measurement – Converting Units Perimeter/Area/Volume Ratio Properties of shape	Statistics Shape	Problem solving and investigation
Science 	Living Things and their Habitats Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and	Electricity Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit Compare and give reasons for variations in how components	Light Recognise that light appears to travel in straight lines Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye	Animals including Humans Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies Describe the ways in which nutrients and water are transported within animals including humans	Evolution & Inheritance Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago	Themed Projects

	<p>differences, including micro-organisms, plants and animals.</p> <p>Give reasons for classifying plants and animals based on specific characteristics.</p>	<p>function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</p> <p>Use recognised symbols when representing a simple circuit in a diagram</p>	<p>Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes</p> <p>Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them</p>	<p>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood function</p>	<p>Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</p> <p>(CST)</p>	
<p>History</p> 	<p>World War 2 (Harrow during WW2)</p> <p>Black History Month</p> <p>(CST)</p>		<p>Harrow (Past and Present)</p>		<p>The Mayan Civilisation</p>	
<p>Geography</p> 		<p>United Kingdom</p>		<p>Antarctica</p>		<p>Local area and region-Integrates fieldwork</p>

Computing 	Coding-Tynker [CS] and Computer networks Online safety: Self-image and identity [DL] Online Relationships [DL] Online Reputation [DL]		Animation and Green Screen [IT] Online safety: Online Bullying [DL] Safer Internet Day- SMART rules Managing Online Information [DL]		Spreadsheets and Publisher [IT] Online safety: Health, wellbeing and lifestyle [DL] Privacy and Security [DL] Copyright and Ownership [DL]	
Art 		Painting and mixed media Artist study		Drawing Make my voice heard		Sculpture and 3D Making memories
Music 	Steve Reich, Different Trains International week	Steve Reich, Different Trains / Christmas	Graphic Scores	Florence Price, Juba Dance / Rondo Form / Blues	Singing development / Courtney Pine	Production
DT	Mechanical systems: Automated toys Develop a functional automata window display, to meet the		Food and nutrition: Come dine with me Develop a three-course menu focused on three key ingredients, as part of a paired challenge to develop the best		Digital World: Navigating the world Design and program a navigation tool to produce a multifunctional device for trekkers	



	requirements in a design brief.		class recipes. Explore each key ingredient's farm to fork process.		using CAD 3D modelling software	
<p>PE</p> 	<p>Health Related Exercise</p> <p>My Personal Best</p> <p>Netball</p> <p>Games: Invasion</p>	<p>Football</p> <p>Games: Invasion</p> <p>Matching & Mirroring</p> <p>Gymnastics</p>	<p>Titanic</p> <p>Dance</p> <p>Basketball</p> <p>Games: Invasion</p>	<p>Orienteering</p> <p>Outdoor Adventurous Activity</p> <p>Hockey</p> <p>Games: Invasion</p>	<p>Cricket</p> <p>Games: Striking and Fielding</p> <p>Athletics</p> <p>Athletics</p>	<p>Badminton</p> <p>Net Games</p> <p>Rounders</p> <p>Games: Striking and Fielding</p>
<p>Equalities/British Values</p> 	<p>Evacuation Law during WW2</p> <p>Children moving into country and integrating</p> <p>(CST)</p>	<p>Housing crisis (Asylum Seekers / Refugees)</p> <p>(CST)</p>	<p>Disabilities (physical link to body functions)</p> <p>(CST)</p>			<p>Other Faiths Week: Mutual faiths</p> <p>Tolerance of those with different faiths and beliefs</p> <p>Production: Team work</p> <p>(CST)</p>

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<p>RHE</p> 	<p>Class Charter</p> <p>Classroom rules</p> <p>Democracy (school council)</p> <p>Diversity</p> <p>Online safety</p>	<p>Calming the Storm</p> <p>Gifts and Talents</p> <p>Girls' bodies and Boys' bodies</p> <p>Spots and sleep</p> <p>Online safety</p>	<p>Body image</p> <p>Peculiar feelings</p> <p>Emotional changes</p> <p>Seeing stuff online</p> <p>Online safety</p> <p>Making babies</p> <p>Menstruation</p>	<p>Is God calling you?</p> <p>Under pressure</p> <p>Do you want a piece of cake?</p> <p>Self-talk</p> <p>Changes Workshop</p>	<p>Sharing isn't always caring</p> <p>Cyber-bulling</p> <p>Types of abuse</p> <p>Impacted lifestyles</p> <p>Making good choices</p> <p>Giving assistance</p> <p>Online safety</p>	<p>The Trinity</p> <p>Catholic Social Teaching</p> <p>Reaching out</p> <p>Online safety</p>
<p>MFL</p> 	<p>Directions and describing facilities in your area (grammar : negative)</p>	<p>Contrasting Harrow in the past with the present (using the past and present tense in French)</p>	<p>Describing your home and bedroom (use of adjectives and prepositions)</p>	<p>School, describing it and including subjects, opinions, justifying opinions, school uniform, travel to school, the French school system</p>	<p>Holidays (future tense)</p>	<p>Shopping:buying gifts in a souvenir shop (role-plays)</p>