






St Anselm's Catholic Primary School

EYFS - Curriculum Map 2023-2024



Learning and growing together through prayer, belief and love

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about me	Celebrations	People who help us/Transport	Growing	Animals	Water
RE 	God's World - Creation story -Caring for God's world - God created us and we are All unique. -Month of the Rosary -RSE	God's Family - We are all part of God's family. - Showing love towards others. - The Nativity (LTA) -RSE	Getting to know Jesus - Jesus has great love for us. - Know that Jesus cures people who are ill. - Begin to show love to people who are ill. -Wedding of Cana -RSE	Sorrow and Joy -Story of Zacchaeus - Being kind to others. - Saying sorry. - Learning how to forgive just like Jesus. - Holy Week -Easter Gardens (LTA) -RSE	New Life - The Resurrection - Jesus appears to Mary Magdalene - The Ascension -Pentecost (LTA) -The Month of Mary -RSE	The Church - The Church is the family of God. - A Church is holy place. - Features of the Church. (LC) -RSE
Caritas 	Family and Community	Dignity of the Human Person	Rights and Responsibilities	Options for the poor and vulnerable	Stewardship	The Dignity of Work
Literacy 	Text: The Something Narrative: A Friendship & Animal Theme	Text: Star on a Jar Narrative: A Star Theme	Text: Juniper Jupiter Narrative: A Superhero Theme	Text: Little Red Narrative: A Traditional Tale Theme	Text: The Extraordinary Gardener Narrative: A Plant Growing Theme	Text: The Storm Whale Narrative: A Seaside Theme



Provision of Learning: Child initiated learning will take place daily throughout the year.

(BTK) – Building the Kingdom

CARITAS – Catholic Social Teaching

RSE – Relationships and Sex Education

(LC) - Local Context (OD) Outdoor Learning

	Purpose: To tell and write sentences around the theme. Animal Information Purpose: To inform	Purpose: To tell and write sentences around the theme. Poster to find a lost star Purpose: To inform (and describe)	Purpose: To tell and write sentences around the theme. A letter wanting to be a sidekick. Purpose: To inform	Purpose: To tell and write sentences around the theme. How to trap an animal. Purpose: To instruct	Purpose: To tell and write sentences around the theme. How to grow a garden plant/vegetable Purpose: To instruct	Purpose: To tell and write sentences around the theme. Sea Creature Poems Purpose: To describe
Mathematics 	Number and Place Value –Numbers to 5 Addition and Subtraction – Matching and Sorting Number and Place Value- Comparing amounts Addition and Subtraction- Change within 5 Measurement –Time, Compare size, mass and capacity. Exploring patterns		Addition and Subtraction – Number bonds to 5 Number and Place Value- Number to 10 Addition and Subtraction- Addition to 10 Geometry – Shape and Space		Geometry- Exploring Patterns Addition and Subtraction- Count on and back Number and Place Value – Number to 20 Multiplication and Division – Numerical Patterns Measurement – Measure	
Communication and Language 	Talking about our interests, ourselves, our families and friends. Nursery Rhymes/Listen to stories with increasing attention and recall	Linking celebrations/share photographs of children's experiences Re-enacting personal experiences Introduction of class bear	Dressing up day- People who help us Connect one idea to another relating to what I am learning about. Asking questions based 'People Who Help Us'.	Re-enact Little Red and other familiar stories, learning refrains and performing. (LTA) Riddles and poetry. World Book Day – whole school role play.	Develop own narratives and explanations Recount experiences and express own views Articulate ideas using well-formed sentences.	Express own views and respond to what they hear with relevant questions. (LTA) Develop own narratives and explanations. (LTA)

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	<p>Beginning to use a wide range of vocabulary</p> <p>Naming body parts</p> <p>Name and describing a wide range of fruits, vegetables and other foods.</p> <p>Understand a question or instruction that has two parts.</p>	<p>Understand “why” questions.</p> <p>Engage in story times.</p> <p>Able to respond relevantly to questions.</p> <p>Learn new vocabulary.</p>	<p>Use new vocabulary when sharing ideas.</p>		<p>Offer explanations for why things might happen.</p>	<p>To answer ‘how’ and ‘why’ questions.</p> <p>Express their ideas and feelings in full sentences using the correct tense.</p>
<p>RHE</p> 	<p>New Beginnings</p> <p>Class room charter including</p> <p>Discussing and sharing feelings.</p> <p>Sharing and taking turns</p> <p>Forming good relationships with peers and familiar adults. (BTK) (OD)</p>	<p>Created and Loved by God</p> <p>Religious Understanding: Handmade with Love</p> <p>Me, My Body, My Health: I am Me Heads, Shoulders, Knees and Toes. Ready Teddy</p> <p>Anti-bullying week</p>	<p>Created and Loved by God</p> <p>Emotional Well- Being: I Like, You Like, We All Like! Good Feelings, Bad Feelings. Let’s Get Real</p> <p>Life Cycles: Growing Up.</p>	<p>Created to Love Others</p> <p>Religious Understanding: Role Model</p> <p>Personal Relationships: Who’s Who? You’ve Got a Friend in Me Forever Friends</p>	<p>Created to Love Others</p> <p>Keeping Safe: Safe Inside and Out. My Body, My Rules. Feeling Poorly. People Who Help Us.</p>	<p>Created to Live in Community</p> <p>Religious Understanding: God is Love. Loving God, Loving Others. Living in the Wider World: Me, You and Us.</p>
<p>Physical Development</p>	<p>Walking</p> <p>Explore walking using different body parts in different directions, at</p>	<p>Hands</p> <p>Explore different ways of using our hands to move with</p>	<p>High, low, over, under</p> <p>Create movements and balances in high and low ways on the</p>	<p>Nursery Rhymes</p> <p>Explore creating simple movement sequences that</p>	<p>Feet</p> <p>Explore moving with a ball using their</p>	<p>Games for Understanding</p> <p>Exploring following the rules, tactics for</p>



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	<p>different levels and different speeds.</p> <p>Spacial awareness</p> <p>Dance from other countries (LTA)</p>	<p>a ball, keeping control; rolling, pushing and bouncing a ball with a partner.</p> <p>Handwriting books</p> <p>Finger gym</p> <p>Tri-pod grip</p>	<p>floor and on apparatus.</p> <p>Use of playground equipment</p> <p>Handwriting books</p> <p>Finger gym</p>	<p>relate to specific words in different nursery rhymes. Practise timing, sequence and tempo.</p> <p>Handwriting books- using the tripod grip.</p> <p>Use one handed tools effectively</p>	<p>feet, dribbling and keeping control.</p> <p>Handwriting books- using the tripod grip.</p>	<p>attacking and defending in games.</p> <p>Sports Day</p> <p>Handwriting books</p>
<p>Understanding the world</p> 	<p>Getting to know our new class friends (OD)</p> <p>Where I live and the key places in my local environment.</p> <p>Countries – linking to families background (BTK)</p> <p>International Week</p> <p>Finding out about South America.</p> <p>Foods from different countries</p>	<p>Black History Month- Fantastically Great Women Who Changed the World.</p> <p>Post a letter – Christmas Card</p> <p>People I know/in different countries have different customs and traditions.</p> <p>Talk about celebrations and special times for themselves and their families.</p>	<p>Beebots</p> <p>Looking at different occupations linked to ‘People who help us’ (BTK)</p> <p>People who help us in our local area e.g Hospital, Library (BTK)</p> <p>The capital city of the country I live.</p> <p>Differences in transport around the world and from the past.</p> <p>Dressing up day</p>	<p>Plant seeds</p> <p>Make observation of plants</p> <p>Plant experiment – growing beans</p> <p>Understand the key features of a life cycle of a plant and an animal.</p> <p>Respect and care for the natural world around them.</p> <p>Local environment Spring Walk</p>	<p>Look at different animal habitats and features</p> <p>Mini beast hunt</p> <p>Bug Hotel</p> <p>Life cycles – butterflies, chicks, frogs etc. (BTK)</p> <p>Understand some important process and changes in the natural world around them.</p>	<p>Experiments with ice</p> <p>Floating and sinking</p> <p>Talk about the differences in materials and the changes they notice.</p> <p>Explore and talk about the different forces they can feel.</p> <p>Properties of materials/ waterproof</p> <p>Uses of water</p> <p>Water Safety</p>


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	<p>Understanding there was a past before I was born.</p> <p>Knowing things were different in the past to how they are now.</p>	<p>Autumn Walk – exploring and observing the natural world.</p> <p>Remembrance Day</p> <p>Knowing significant events in my life.</p> <p>Recognise people have different beliefs and celebrate special times in different ways.</p>	<p>Draw information from a simple map.</p> <p>Learn about significant figures from the past.</p>	<p>There are four seasons and the key features of them.</p> <p>Use of iPads to take pictures</p> <p>Science Week</p>		Summer Walk
<p>Expressive Arts and Design</p> 	<p>Songs/Dance from different countries (LTA)</p> <p>Singing songs and hymns</p> <p>Self-portraits</p> <p>Exploring malleable materials – rice, corn flour, dough.</p> <p>Use senses to explore food</p> <p>Painting and mixing colour</p>	<p>Christmas Nativity – singing songs for Nativity performance</p> <p>Experimenting with a variety of different resources to create new effects and textures.</p> <p>Splatter painting</p> <p>Marbling paint</p> <p>Christmas Cards</p> <p>Create own props for the role play area/own stories. (LTA)</p>	<p>Design own transport with a range of different construction materials</p> <p>Combine materials to create a model of Harrow (Landmarks)</p> <p>Track printing</p> <p>Create own props for the role play area/own stories.</p> <p>Keeping a beat – train journey, beat getting faster and slower.</p>	<p>Design seed packets and flowers</p> <p>Observational plant drawings</p> <p>Create 3D structures – Easter Garden</p> <p>Easter Cards</p> <p>Create own props for the role play area/own stories. (LTA)</p>	<p>Create their own musical instruments to use in role play. (LTA)</p> <p>Simple rhythms – ta, ti-ti.</p> <p>Introduction of simple musical notation.</p> <p>Animal patterns</p> <p>Camouflage</p> <p>Colour mixing</p>	<p>Treasure maps</p> <p>Design and make flags</p> <p>Treasure box</p> <p>Jewellery</p> <p>Create own props for the role play area/own stories. (LTA)</p> <p>Playground musical games.</p>



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	Create own props for the role play area/own stories. (LTA)	Design wrapping paper	Using handheld untuned percussion instruments.	Telling a story through music – The Gingerbread Man	Construct animal habitat Design and make an animal mask Make mini-beasts Create animal life cycles Create own props for the role play area/own stories. (LTA)	
Equalities/British Values 	Mutual Respect Democracy	Tolerance of those with different faiths and beliefs	Gender Race	Orientation disability	Rule of law	Individual Liberty
Healthy Living 	Healthy food Exercising Health and Hygiene.	Firework safety	Road Safety	Healthy eating plate	Walk to school week	Water safety Importance of clean water

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