





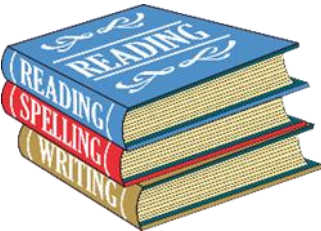

# St Anselm's Catholic Primary School




## Year 1 - Curriculum Map 2023-2024










Learning and growing together through prayer, belief and love

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Old Bear	Rapunzel	Hermelin	Where the Wild Things Are	The Secret of Black Rock.	The Last Wolf
<b>RE</b> 	God's Great Plan  The Creation Story Showing Love to God's World The story of Noah's Ark	Mary Our Mother  Angel Gabriel appears to Mary Mary visits her cousin Elizabeth Preparing to celebrate the birth of Jesus Nativity	Families and Celebrations  Belonging to our family, our school family and God's Family The Presentation of Jesus at the Temple Sacrament of Baptism Celebrations in the Church	Following Jesus  Jesus chooses his Disciples and teaches them how to pray The story of the Good Samaritan Palm Sunday- Jesus is welcomed to Jerusalem Good Friday- know that Jesus died on Good Friday and rose again	The Resurrection  Celebrate the Resurrection of Jesus on Easter Sunday Jesus appeared to his Disciples Jesus helped his disciples believe he was truly alive, especially Thomas Jesus returned to Heaven after forty days	Miracles  Pentecost Jesus calmed the storm Jesus showed his love for sick when He cured the paralysed man Jesus cured the blind man
<b>Caritas</b> 	Rights and Responsibilities of looking after God's creation Dignity of the Human Person Elmer: We are all equal and unique Rights and Responsibilities The Three Little Pigs: How we show love to our friends and family.	Call to Family, Community, and Participation.  Donation: Advent Charity Boxes	Call to Family, Community, and Participation link to school family, my family, God's family.	Option for the Poor and Vulnerable link to the Widows Offering and The Good Samaritan.	Life and Dignity of the Human Person link to Jesus' death.	Donations: option for the poor and vulnerable. Link to old toys in history. Children donate what is no longer used.
	Old Bear	Rapunzel	Hermelin	Where the Wild Things Are	The Secret of Black Rock	The Last Wolf

<p><b>English Books/Novels</b></p> 	<p><b>Purpose: To retell a story</b> Narrative: Finding narrative</p> <p><b>Purpose: To inform and explain events that have happened.</b> Recount: Messages</p>	<p><b>Purpose: To narrate</b> Narrative: A Traditional Tale</p> <p><b>Purpose: To instruct</b> Instructions: How to catch a witch.</p>	<p><b>Purpose: To narrate</b> Narrative: A Detective Story.</p> <p><b>Purpose: To recount</b> Recount: Letters</p>	<p><b>Purpose: To narrate</b> Narrative: A Portal Story</p> <p><b>Purpose: To inform</b> Information: Wild Things</p>	<p><b>Purpose: To narrate</b> Narrative: A Return Story</p> <p><b>Purpose: To recount</b> Recount: Postcard</p>	<p><b>Purpose: To narrate</b> Narrative: A Hunting Story</p> <p><b>Purpose: To instruct</b> Instructions: Recipes</p>
<p><b>Maths</b></p> 	<p>Place Value Addition and Subtraction</p>	<p>Geometry Place Value</p>	<p>Addition and Subtraction (within 20) Place Value</p>	<p>Measurement Length and Height, Weight and Volume</p>	<p>Multiplication and Division and Fractions Position and Direction</p>	<p>Place Value Money Time</p>
<p><b>Science</b> Seasons to be covered through the year 1 per term</p>	<p><b>Animals including Humans</b> Identifying, naming and labelling parts of the body. Understanding which part of the body is related to each sense.</p>	<p><b>Seasonal Changes Autumn &amp; Winter</b> Observe changes across the four seasons. Describing Weather in the Autumn. Looking for the signs of Autumn. Collect and record data about the weather.</p>	<p><b>Planting A</b> Planting with a focus of planting in the winter.</p> <p><b>Animals:</b> Understand different groups of animals Compare and group animals. Understand animals' different dietary needs.</p>	<p><b>Sustainability – Caring for our planet</b> Importance of caring for the planet Ways in which we can care about the planet</p> <p><b>Seasonal Changes – Spring</b> Changes in Spring</p>	<p><b>Seasonal Changes Spring &amp; Summer</b> Describe how day lengths vary. Observe and describe the weather in Spring. Collect and Record data about the changing seasons. Make predictions and answer questions.</p>	<p><b>Sustainability - Close Growing and cooking</b> Understanding where food comes from</p> <p>Seasonal changes – Summer Changes in summer Collect and Record data</p>

		<p>Compare weather of Autumn and Winter</p>		<p>Collect and Record data</p> <p><b>Planting B</b> Planting with a focus of planting in Spring.</p>	<p><b>Plants</b> Understand different parts of plants and trees Understanding different types of trees Trees in the local area</p> <p><b>Planting C</b> Planting with a focus of planting in summer.</p>	<p>Understanding main changes in each season</p>
<p><b>History</b></p> 	<p><b>Toys from the past</b> Technology through the years. The toys my grandparents played with. Popular Victorian toys Comparisons with toys today</p>		<p><b>Flight</b> Find answers to simple questions, recognise the difference between past and present.</p> <p>Discuss the Wright Brothers' and how they influenced flight.</p>		<p><b>Kings and Queens</b> Have an understanding of the chronology of various significant British kings and queens, and be able to place some in the correct order. Recall some key facts about the different monarchs.</p>	
<p><b>Geography</b></p> 		<p><b>Weather and Seasons</b> Months of the year and seasons Differences between the seasons Features of different seasons Clothing worn in the seasons Weather types in the U.K How the weather affects different jobs</p>		<p><b>United Kingdom</b> Name the four countries of the UK, capital cities and surrounding seas. Begin to know the differences between town and country locations. Use a range of maps to locate places and landmarks. Describe human and physical features of</p>		<p><b>Local area</b> Identify places in my local area (LC). To use a local map to find familiar places.</p>

				the capital city London.		
<b>Computing</b> 	<b>We are Storytellers:</b> Creating talking books <b>We are celebrating:</b> Creating a card digitally. Online Safety		<b>We are Painters:</b> Illustrating an e-book. Online Safety		<b>We are Treasure Hunters:</b> using programmable toys. Online safety	
<b>Art</b> 		<b>Drawing</b> Make your mark Different types of lines Making pictures with different media		<b>Painting and mixed media</b> Colour Splash Making colours Printing with paint Exploring colour Mixing Clarice Cliff plates		<b>Sculpture and 3D: Paper play</b> Tube towers 3D drawing Tree of life Giant spider model
<b>Music</b> 	Beat and rhythm/ International Week	Christmas	Musical opposites, Vaughn-Williams, March past of the Kitchen Utensils	Telling a story through music – The Ugly Five	Sounds of Water – singing development	The sounds around us / Kerry Andrew, No Place Like
<b>DT</b> 	<b>Design and making a windmill</b> <b>Templates and joining techniques.</b> Understand how simple 3-D textile products are made, using a template to create a 3D structure.		<b>Design and make a moving story book</b> <b>Mechanisms – Sliders and levers</b> Skills: Develop their design ideas from earlier research, use simple techniques to improve the appearance of their product and evaluate their product.		<b>Food Technology</b> <b>Healthy Eating</b> To know how to use equipment and utensils safely to prepare and make a healthy dish.	

<b>PE</b> 	<b>Gymnastics</b> Supporting body weight and stretching  <b>Running</b> Locomotion	<b>Gymnastics</b> Supporting body weight and stretching  <b>Fundamental skills</b> Ball skills	<b>Dance</b>  <b>Fundamental skills</b> Ball skills: Dribbling and Kicking	<b>Games for understanding</b> Games: Attacking and Defending  <b>Jumping</b> Locomotion	<b>Team Building</b> Supporting team building skills  <b>Health and Wellbeing</b> ABC (Agility, Balance, Coordination)	<b>Athletics</b> Hurdles, skipping and running.
<b>Equalities/British Values</b> 	Democracy Individual Liberty Mutual Respect Tolerance of those with different faiths and beliefs Celebrating differences.	Rule of law		Mutual Respect Tolerance	Rule of law Individual Liberty Mutual Respect Tolerance of those with different faiths and beliefs Race	Individual Liberty Disability Link to Pinocchio. Treating people as you wish to be treated.
<b>RHE</b> 	<b>Our role in our community</b>  Class charter Rights and Responsibilities (BTK)	<b>Created and loved by God</b>  Religious Understanding - Let the children come  Me, my body and my health - I'm unique - Girls and boys - Clean and healthy	<b>Created and loved by God</b>  Emotional wellbeing - Feelings, likes and dislikes - Feeling inside out - Super Susie gets angry  Life cycles - The cycle of life	<b>Created to love others</b>  Religious Understanding - God loves you  Personal relationships - Special people - Treat others well - And say sorry	<b>Created to love others</b>  Keeping Safe - Being safe - Good and bad secrets - Physical contact - Harmful substances - Can you help me?	<b>Created to live in community</b>  Religious understanding - Three in one - Who is my neighbour?  Living in the wider world - Communities we live in

--	--	--	--	--	--	--