

St Anselm's Catholic Primary School

Preparing Children for Life in Modern Britain

Statement of Evidence and Impact

Approved by the Governing Body 28 January 2016

The Department for Education states that there is a need:

"To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs".

The Department for Education defines British Values as follows:

- Respect for democracy and support or participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for equality of opportunity for all
- Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths and religious and other beliefs

St Anselm's Catholic Primary School is a vibrant multi-cultural catholic school in the very diverse London Borough of Harrow. At St Anselm's we take very seriously our responsibility to prepare children for life in modern Britain. We are an outward looking school as evidenced by the strong partnership links we have established with our parents and the London Borough of Harrow. Our collaborative engagement within our cluster of schools enables sharing staff training and pupil learning opportunities.

Our catholic ethos supports us to live out the values of Jesus Christ which recognises that every person is unique and is created in the image of God (Gen 1:27) . We promote these values by our words and deeds, and therefore Catholic doctrine and practice permeates every aspect of the school's activity.

We provide a curriculum, which is broad and balanced. All curriculum areas provide a vehicle for teaching British values. Assemblies and RE and PSHE lessons provide excellent opportunities to deepen, develop and further the pupil's understanding of these concepts. We incorporate democratic principles, value the rule of law, support individual liberty and foster a community in which different faiths and beliefs are respected. Our curriculum is designed to enable every pupil to discern their vocation and to be well-equipped to follow it as active citizens in service to the world. Catholic Religious Education is the "core of the core curriculum" (Pope St John Paul II) and the foundation of the entire educational process. Curriculum enrichment also ensures a wide range of extra-curricular activities and strong pastoral support.

The school's curriculum enrichment provision enables pupils access to a wide experience beyond our school community during which British Values are shown, through for example the range of educational visits, visiting theatre groups, the Year 6 residential visit to Osmington Bay, Dorset, participating in interschool and community activities and sporting events across Harrow, and through visiting speakers to support coverage of the National Curriculum.

As a rights respecting school, we are committed to doing all that we can so that children grow as healthy as possible, learn at our school, are protected from harm and are listened to and treated fairly. We achieve this by embedding in our school the principles and articles in the United Nations Convention on the Rights of the Child (UNCRC)

Our school therefore reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

British Value	Statement	Evidence	Impact
<p>Democracy</p> <p>UNCRC articles 12,13,17,18,28, 31,37</p>	<p>The children at St Anselm's see democracy borne out in a whole variety of ways and see this as being an essential component of successful team working.</p> <p>Democracy is a school value that children meet when discussing respect and fairness.</p>	<p>Pupil voice is embedded in:</p> <p>AFL Practices</p> <p>School Council Representatives - minutes and records</p> <p>Election of house captains</p> <p>Pupil Chaplains</p> <p>RRSA Roles – Playground Ambassadors</p> <p>Recycling Team</p> <p>Year 6 Prefects</p> <p>Year 6 Buddies</p> <p>Assembly plan</p> <p>RE planning and books.</p>	<p>Children are able to work co-operatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others. Children in KS1 & KS2 are able to use the language of rights and responsibilities</p>
<p>Rule of law</p> <p>UNCRC articles 6,7,26,37,41, 42</p>	<p>The children at St Anselm's are familiar with this concept through the strong Christian values of the school and the promotion of;</p> <p>'The Commandments' within Christian Teaching</p> <p>Behaviour Policy</p> <p>The Golden Rules</p> <p>Class Charters.</p> <p>Rights and responsibilities</p> <p>The knowledge that different religions have guiding principles.</p> <p>Pupils know, understand and exercise their rights and personal freedoms and respect the rights of others for example children are used to debating and discussing laws/rules and their application. Children are familiar with the local police who come</p>	<p>R.E. Curriculum based on the Catechism of the Catholic Church</p> <p>Golden Rules</p> <p>Class Charters</p> <p>School Ethos and Values</p> <p>Behaviour Policy</p> <p>Home/ School Agreement</p> <p>RRSA/PSHE curriculum</p> <p>School Council minutes and records</p> <p>RE curriculum</p>	<p>Children are able to articulate how and why we need to behave in school and demonstrate that they understand and can abide by school rules.</p> <p>They are able to discuss and debate philosophical issues in relation to these.</p>

	to talk to them as part of the PSHE curriculum. Home/ School Agreement		
Individual Liberty and Equality of Opportunity UNCRC articles 1,2,3,7,8,13,16, 19,22,23,24,25, 27	Our assemblies and lessons often begin with discussion about self, e.g. self –respect and self-worth in relation to the individual value so that children see that they are important in their own right. The philosophy of our teaching and learning places emphasis on the right to have our own thoughts and evidence-based views. Children are strongly encouraged to develop independence in learning and to think for themselves.	Pupil focus groups- School Council RRSA Ambassadors Pupil Chaplains Pupils participation in activities around school e.g. tours of school Inclusive atmosphere of school	Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action.
Mutual respect and tolerance of those with different faiths and beliefs UNCRC articles 14,15,20,29,31	Respect for all is at the heart of the school ethos and therefore is a fundamental school value, around which pivots much of the work of the school. We pay explicit attention to this as part of our RE, PHSE, and SMSC curriculum. Respect is a school value that is discussed deeply, starting with self-respect and covering respect for family, friends, and other groups; the world and its people; and the environment.	We have been awarded Unicef’s RRSA Level 2. School ethos and values Broad and balanced curriculum RE curriculum includes teaching about other world faiths and visits to places of worship PSHE Curriculum H/T, D/H & A/H Assemblies Class Assemblies Key British Events celebrated - e.g. St George’s Day Queen’s Golden Jubilee	Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves. Children’s behaviour demonstrates their excellent understanding of this value in action. Children are able to talk about different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.

