



Target	Actions to be taken	Monitoring Arrangements	Time-scales	Lead staff	Impact 2017 - 18	Cost
<p>To implement a means of physical activity for children who are inactive.</p> <p>Ensure children attending morning booster sessions (Mon – Thu) with weekly sports AM session on Friday, to encourage attendance.</p>	<p>Recruit a company who will be able to carry out Friday morning sessions in a variety of sports.</p> <p>Assess which children are not as active as others in KS2.</p> <p>Draw up a list of children who will be attending these sessions.</p>	<p>Observation of morning sessions from the PE Lead.</p> <p>Feedback from pupils on the effectiveness of the coaches.</p> <p>Monitor if the implementation of these morning sessions boosts physical activity, as well as attendance to daily boosters.</p>	<p>Spring 2017 – Summer 2017</p>	<p>PE Lead A. Monahan</p>	<p>Children attending boosters who were considered 'inactive' in terms of poor/no attendance at other extra-curricular sports clubs, became more active.</p> <p>Attendance at daily booster sessions was improved.</p> <p>Survey from children demonstrated a highly positive impact of these weekly sessions on their general interest in sports. Many have since joined other extra-curricular sports clubs and have taken part in inter-school competitions.</p> <p>Some children from these early morning sessions took part in inter-school competitions, as a consequence of attending these multi-sport sessions.</p> <p>Children able to take part in a wide variety of sports they might not normally.</p>	<p>£1,440.00</p>

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<p>To raise physical activity levels of children during break and lunchtimes.</p>	<p>Speak with local schools who have introduced outdoor gyms into their schools – evaluate the effectiveness.</p> <p>Speak to the Sports Leaders about the possibility of an outdoor gym, who do they think will use it, how effective it will be etc.</p> <p>Put together a playtime rota for Key Stage 2 use of the gym. Put year 5 Sports Leaders in charge of this rota.</p> <p>Put training on the new equipment in place for all Key Stage 2 children, teaching staff and SMSAs on the safe use on the outdoor equipment.</p>	<p>Completion of equipment training by all children and staff.</p> <p>Observations of children using the outdoor gym during playtimes and during PE lessons.</p> <p>Meeting with year 5 Sports Leaders to assess how much the equipment is being used and how much children are enjoying it.</p> <p>Survey staff to assess who is using the gym in their PE lessons, as well as their confidence in using the equipment.</p>	<p>Autumn 2017 - Summer 2018</p>	<p>PE Lead PE Assistants Teaching Assistants Lunchtime Staff Teachers &amp; Teaching Assistants</p>	<p>Key Stage 2 playtimes are a lot more active with the children in every year group (3-6) using the outdoor gym.</p> <p>Teachers in Key Stage 2 (mainly years 5 &amp; 6) use the outdoor gym regularly in their outdoor PE lessons.</p> <p>Cross curricular links have been made, as the equipment has been used in science topics in year? to help children learn about the impact of exercise on the body.</p> <p>According to SMSAs, the use of the outdoor gym is the most popular activity on the playground at lunchtimes.</p> <p>Year 5 Sports Leaders have more of a responsibility in the school, looking after the outdoor equipment.</p>	<p>£10,791.00</p>

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<p>To ensure that existing sports equipment within the school is safe to use and adheres to health and safety regulations.</p> <p>To maintain the outdoor gym is safe and repaired regularly.</p>	<p>PE coordinator and caretaker to test out the various pieces of sports equipment to identify which are and are not safe to use.</p> <p>Identify the faults with the different pieces of equipment.</p> <p>Recruit a company to repair the various items.</p>	<p>PE coordinator and caretaker to test out equipment after its use to ensure it is safe to use.</p> <p>PE coordinator to promote the use of these items of equipment post-repair, within PE lessons across the school.</p>	December 2017	PE Lead Caretaker	<p>Equipment in the hall (e.g. the ropes) is safe for use in gymnastics and is now being used more as a result of repair.</p> <p>Routine check-up and repairs were carried out on the outdoor gym. The gym is now safe to use by the children and is being used every break and lunchtime.</p> <p>Teachers feel happier using this equipment as it has been checked and appropriately repaired.</p>	£779.26
<p>To introduce new sports skills into the curriculum.</p> <p>To raise the skills and confidence of teachers in teaching basketball skills in PE.</p> <p>To raise the profile of basketball as a sport in St Anselm's.</p>	<p>Liaise with other LA schools and research reputable basketball coaches.</p> <p>Survey staff to see which year group would like to work with the coach in teaching basketball.</p> <p>Identify the skills being taught and how these fit into the curriculum.</p> <p>PE Lead to look over the coach's planning and assess the benefit of these</p>	<p>PE Lead to observe at least 1 lesson being taught by the basketball coach.</p> <p>Assess the planning resources supplied by Coach Jenner to see if these can be applied to any other year group.</p> <p>Survey from the teachers involved as to the effectiveness of</p>	November - December 2017	PE Lead Year 3 Teachers Office Staff	<p>Children took part in a basketball intra tournament (Year 3 Basketball Festival) for one whole morning, competing against different teams within their year group.</p> <p>New sport has been introduced into the school and as a result, children in year 3 have been using lunchtime sports equipment (hoop and balls) to play basketball in their lunch breaks, raising the profile of the sport within our school.</p> <p>Both year 3 teachers highly praised the coach (Peter Jenner) and have said that he provided the children with 'outstanding and inspiring basketball sessions', which have</p>	£390.00

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(continued from previous page)	<p>sessions upon the children. Look into the coach arranging an intra tournament (contribute to School Games Mark).</p> <p>DBS checks for the coach.</p>	<p>Coach Jenner on the school and the children's development in PE.</p> <p>Feedback from pupils on the effectiveness of the coach.</p>			<p>helped them evaluate the way they themselves teach PE</p> <p>The basketball coach also provided the school with resource cards for coaching basketball. This resource may now also be used in other year groups in the long-term, to ensure that teachers coaching basketball, can do so thoroughly and focusing on specific skills.</p>	
<p>To raise the profile of Sports Leaders in the school.</p> <p>To give the Sports Leaders more responsibility in the school, by leading sports activities to younger year groups and monitoring</p>	<p>Purchase badges for Sports Leaders to promote who they are within the school.</p> <p>Meet with both the year 5 and 6 sports leaders to decide upon their roles for the year..</p>	<p>Regular meetings with the sports leaders.</p> <p>Attendance from PE Lead at the sessions run by year 5 &amp; 6 Sports Leaders during lunchtimes.</p>	<p>Autumn 2017 - Summer 2018</p>	<p>PE Lead</p>	<p>The presence of Sports Leaders was made clear during Key Stage 1 &amp; 2 playtimes. Children knew who to go to for sports clubs and for any equipment they needed.</p> <p>Significantly more children have signed up to be Sports Leaders this year (54 this year, 20 last year).</p> <p>Playtimes have become more active, with sports clubs running every lunchtime, particularly in Key Stage 1.</p>	<p>£97.20</p>