

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£19,600
Total amount allocated for 2022/23	£19,600
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,600

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	78%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>For children to learn more and do more in their PE lessons. This will be for a minimum of 2 hours a week.</p> <p>Children will also be active for a minimum of 60 minutes per day, through organised movement breaks, active lessons and active journeys to and from school.</p>	<p>PE Lead to purchase iMove subscriptions to enable teachers to deliver active lessons and movement breaks.</p> <p>All staff to receive training on the links between fitness levels and academic attainment.</p> <p>Activity levels to be monitored via in class displays and School Council.</p>		£1,247	<p>2 x Staff INSETs delivered during the Autumn and Spring terms.</p> <p>Staff have commented on the improvement of children’s fitness levels. This has been evidenced during Sports Day and at competitions we have attended.</p> <p>This has also been used by some teachers during wet break and soft starts to encourage children across all key stages to remain active.</p> <p>Significant improvements have been evidenced in pupil’s attitudes to learning and concentration during PE.</p> <p>The subscription tool has contributed to the upskilling of teaching staff.</p>	
			Sustainability and suggested next steps:		
			Feedback from teaching staff collated to understand which programmes have been most effective during the year in order to decide, which activities to continue next year.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all pupils to take PE lessons of the highest calibre that adhere to the National Curriculum's requirements.	<p>The school participated in the Harrow PE learning centre, giving students access to year-round Level 2 interschool competitions as well as training assistance with the PE curriculum and extracurricular school sport opportunities.</p> <p>Purchased 'Complete PE' an interactive PE resource which covers all aspects of the PE National Curriculum in a progressive and sequential order.</p> <p>Activities to support initiatives such as Healthy Living Week.</p>	£4,400	<p>Staff feedback revealed that teaching staff were unanimous that the planning system continued to support and broaden the delivery of PE lessons.</p> <p>All teaching staff can now use and implement this new programme resulting in an enhancement of the whole school PE provision. This included ECTs who developed a clear understanding of the PE national curriculum requirement</p>	<p>To continue with the use of 'Complete PE' next year and focus its use on new teaching members of staff joining in September particularly the new influx of ECTs expected.</p> <p>Continue to listen to children's feedback and find new and exciting opportunities for the children both at playtimes and in organised PE and sport activities. Target children to ensure that all are able to access these opportunities.</p> <p>Continue to look for opportunities to engage the wider school community, in particular parents.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the subject knowledge of all staff in order for them to consistently deliver high quality PE lessons with particular focus on gymnastics and dance.	Due to the response of teaching staff gymnastics and dance were prioritised to enhance the delivery confidence and competence of all staff in these areas of PE.	£2,710	All pupils partook in a Dance Showcase. This built upon and consolidated previous work undertaken as part of the school Arts Mark Gold Award.	<p>New staff able to attend dance and gymnastics training next year with the Borough, if required.</p> <p>Schedule learning walks to ensure high level of PE teaching takes places consistently.</p> <p>Revised PE Curriculum Map to be discussed with all staff. A staff survey to be sent to address the areas of CPD required in 2023-24.</p> <p>A specialised coach's evaluations will be sought, enabling the identification of the highest and lowest 20% so that appropriate action (clubs, competitions, etc.) can be made.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	48%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Participation in professional dance and gymnastic classes that helped develop and enhance skills, abilities, and confidence</p>	<p>Engaged the services of Apex 360 Stomp to provide specialist dance coaching range of classes across key stages.</p> <p>Engaged the services of Crystal Cheer' & 'C.C Gymnastics' to provide specialist dance coaching covering a range of classes across key stages.</p> <p>PE Lead participation at curriculum planning training sessions with the Youth Sport Trust.</p> <p>Offered a significant range of extra-curricular activities to all Pupil Premium, disadvantaged and looked after children at no cost to pupils.</p> <p>Purchased new equipment and</p>	£9,570	<p>A greater number of pupils now attend after school and before school clubs in these areas.</p> <p>Year 4 attended a Harrow based gymnastic competition exhibiting their enhanced skillset. With a number of pupils being acknowledged for their improved skills.</p> <p>Observations by PE lead showed that equipment purchased in the year has been used to improve weekly PE lessons and has ensured that all pupils have access to a variety of activities during breaks and lunch time (supported by Play Leads).</p>	<p>Continue to review the PE curriculum and purchase necessary resources and equipment to allow pupils to participate fully.</p> <p>To continue to employ qualified sports coaches to provide fundamental ABC skill interventions for those children who are WTS.</p> <p>Continue to survey children about the clubs which will run next year.</p> <p>Seek opportunities for children to attend sporting events in large stadia.</p> <p>Playground zones to be set up to allow for balance bikes and scooters to be used in KS1 at</p>

	resources to use at playtimes. Pupils participated in the Barnet FC 'Bees in the Community' scheme and benefited from specialist football coaching. This was further supported by a large uptake in the after school football provided by AJ Soccer.		Across the year attendance at the after school football AJ soccer has evidently increased. (attendance was up 36% at the after school club versus the previous year)	lunch-time. Re-establish Sports Leaders running games for younger children at lunch-times. Sports Day to be held at Harrow School running track to raise the profile of this event .
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give pupils the opportunity to compete in a variety of sports and activities against other schools. To organise and attend sport fixtures, events and festivals.	Renew membership to the Harrow School Sports Package. PE Lead to review the competition calendar and select the events that we will enter. Ensure that staff are deployed to provide coaching to children. Liaise with School Games Organiser.	£1,673	All year groups have played in year group tournaments. 100% of children took part in our Dance Showcase for teachers and children from other schools. Feedback was very positive. Pupils have represented the school at a borough competition this year. We have attended a variety of fixtures, including football (girls and boys), netball	We have pledged to continue our membership to the Harrow School Sports Package next year. Give children the opportunity to access difference sports e.g. cricket, rugby, tennis and hockey.

	Run clubs and taster sessions to engage pupils (particularly at Key Stage 2). Organise travel arrangements and risk assessments.		athletic, Key Stage 1 multi sports and Gaelic football.	
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Head Teacher:	Maria O'Connell
Date:	4 th July 2023
Subject Leader:	Christopher Paraskevas
Date:	4 th July 2023
Governor:	Linda Barnard
Date:	4 th July 2023