

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Providing opportunities for children to participate and compete in school sport, both intraschool and interschool tournaments.</li> <li>• Encouraging children to take on leadership roles that support sport and physical activity within the school. 20 children per year are Sports Leaders and 40 are Play Leaders.</li> <li>• Use of qualified sports coaches to work alongside teachers to enhance our curriculum and provide CPD to staff.</li> <li>• Embedding physical activity into the school day, including Active 30:30, Teach Active and Active Playgrounds.</li> <li>• Attending national sports events in large stadia (basketball finals, international football at Wembley, Premiership matches).</li> <li>• Introducing new sports clubs, including dance to encourage more children to take up sports and physical activities.</li> <li>• Daily PE challenges set during lockdown to keep the children active at home, including participation in the London Youth Games and a Q&amp;A session with an Olympic athlete.</li> <li>• Parents actively engaged in sports via monthly newsletter.</li> </ul>	<ul style="list-style-type: none"> <li>• Supporting and involving the least active children by providing targeted activities.</li> <li>• Specific staff CPD (dance) has not been possible due to Covid pandemic.</li> <li>• Reintroduction of full extra-curricular offer when year group bubbles are removed.</li> <li>• Additional swimming lessons for Year 6 pupils who are not meeting the National Curriculum requirements for swimming and water safety.</li> <li>• Further opportunities for outdoor adventurous activity for KS2.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

<b>Total amount carried forward from 2019/2020</b>	<b>£6,756</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£19,600</b>
<b>= Total funding</b>	<b>£26,356</b>
<b>Total spent in 2020/21</b>	<b>£18,997</b>
<b>Total carried forward to 2021/22</b>	<b>£7,359</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	60%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	27%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No Due to Covid-19 and the closure of swimming pools.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £		<b>Date Updated:</b> 13.07.2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<b>During lockdown</b> To maintain fitness levels and inspire an active lifestyle at home.	Daily PE Challenges to be shared on SharePoint.  PE page on SharePoint encouraging parents and children to complete 60 minutes of activity per day and giving them ideas on how to achieve this.  Healthy Living Week to be held in week 3 to encourage healthy habits during lockdown. HLTA to lead morning Wake Up shake up routine on SharePoint. Assembly to be hosted by Olympic gymnast Beth Tweedle. Sports Leaders and Wellbeing Ambassadors to interview Beth and interview to be shared on SharePoint to inspire other children.	£180	Positive feedback received from children, parents and members of staff. Children comparing scores with others, asking to set their own challenges etc. Competition data submitted to London Youth Games.	Hopefully we are coming out of lock-down restrictions.	

	Personal challenge set linked to CAFOD Walk for Water fundraising during Lent where each child needs to either walk 10,000 steps or complete 60 minutes of exercise per day.			
To rebuild physical and mental stamina through an active and creative curriculum and active playtimes. (x2 hours of curriculum PE a week)	<p>We have ensured that the planned PE curriculum was physically active and teachers gave extra cardio exercises at the beginning of every PE lessons to boost fitness levels and stamina.</p> <p>Active 30:30 was also embedded into our curriculum via Teach Active, Yoga Bugs, Go Noodle and other memberships.</p> <p>PE Lead to provide CPD on active learning opportunities.</p> <p>Active travel to and from school was reinforced via the travel plan.</p>	£863	<p>Staff INSET delivered Oct 2020</p> <p>Children's fitness levels have improved and 100% of teachers are using Active 30:30 to embed movement and physical activity as part of our whole school curriculum.</p> <p>Membership to Teach Active has been used support well-being, re-establish teamwork and recover gaps in learning using active learning.</p>	<p>To continue this initiative next year and to fully reintroduce of extra-curricular clubs.</p> <p>Continue to promote this resource and the benefits it offers – utilise training events (such as was delivered in April 2021) to keep the profile high.</p> <p>School leaders have given high priority to physical activity as part of our pupils' education during this time.</p>
To reignite our children's love of being active and learning through an active and fun PE curriculum.	<p>"Fun and enjoyment are the main reasons 6-11 year olds take part in sport" Sports for School Survey, 2021.</p> <p>The need to engage our children's love of learning again is of high importance in this first half term via a broad and balanced PE curriculum.</p>		<p>Our PE curriculum was reviewed to ensure a clear progression of skills.</p> <p>Intra tournaments were held at the end of units of work.</p> <p>Opportunities for children who can not take part in lessons to be actively engaged in a coaching or scouting role.</p>	PE curriculum to be reviewed in September with the opportunity for teachers to select sports that they are passionate about in order to engage the children.

To provide opportunities for children to participate and compete in school sport.	Train Sports and Play Leaders to help officiate and run activities during lunch-times.  For all units of work to end in a competitive intra tournament to allow the children to apply the skills they have learnt.		School Games Mark pending due to Covid-19.  Competition entry has been affected by lockdown measures.	Enter borough competition as soon as it is possible following DfE guidelines and school risk assessment.
To support and involve the least active children by providing targeted activities.	To collect and review data to ascertain the least active children.  To host a variety of sports clubs targeted to attract and motivate these children.		Clubs could not be held due to DfE guidelines and school risk assessment.	Prioritise these programmes when possible to do so following DfE guidelines and school risk assessment.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				33%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To utilise PE, sport and physical activity as part of an active recovery curriculum, specific to the needs of our pupils.	For PESSPA to be used as part of our recovery curriculum, post lock-down. This should target children who have been inactive, who lack confidence or motivation, are suffering from anxiety, bereavement, trauma or stress or have lost movement competence.	£6,229	Membership to Teach Active has been used support well-being, re-establish teamwork and recover gaps in learning using active learning.  Sports sanctuary training given by YST and disseminated to all staff.  Yoga Bugs subscription offered to all classes.	

<p>To raise the profile of dance to support our Artsmark award.</p>	<p>For all year groups to teach one module of dance. To host a dance showcase for parents and local schools. To continue running an extra-curricular dance club. For Y3 to attend the Harrow Dance Showcase.</p>		<p>All classes taught one module of dance and reception had a dance teacher deliver a sequence of lessons. Clubs and showcases could not be held due to Covid restrictions.</p>	<p>Dance club to be re-established and the dance showcases to take place in 2021/22.</p>
<p>To raise the profile of PE within the school.</p>	<p>The school will be part of the Harrow PE Learning Hub providing:</p> <ul style="list-style-type: none"> <li>• Access to borough competitions (Level 2 – inter school) throughout the year.</li> <li>• Training support with the PE curriculum and school sport as an extra-curricular offer.</li> <li>• Membership of the Youth Sports Trust (YST).</li> <li>• Access to additional competitions and health and wellbeing programmes.</li> </ul> <p>Branded sports kit to be issued to all staff in order for staff to act as good role models for our PE vision.</p>	<p>Reported in KI3</p>	<p>PE Lead took part in 5x CPD sessions this year, plus extra online webinars hosted by the YST.</p> <p>Whilst competitions were limited this year, we took part in the girls' and boys' football tournament.</p> <p>School Games Mark pending due to COVID 19.</p> <p>New sports kit issued to all staff and is worn on PE days. Positive feedback from staff and children.</p>	<p>Repeat where possible in the next academic year.</p> <p>Continue to look for opportunities to engage the school community online.</p> <p>Purchase kit for new staff.</p>

<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>10%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		
<p>Your school focus should be clear what you want the pupils to know</p>	<p>Make sure your actions to achieve are linked to your</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what</p>	<p>Sustainability and suggested next steps:</p>

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Provide staff with professional development, mentoring, training and resources to help them teach dance more effectively.	Staff CPD from qualified dance teacher.  PE lead to help support in planning and assessment.		Courses were cancelled due to Covid-19.  It was felt that an online course would not achieve the same outcomes as in person training.	Teachers to attend courses in 2021-22 (if possible).
Hire qualified sports coaches to work with teachers to enhance or extend current opportunities.	Watford Football Club to be engaged to deliver Premier League Primary Stars and Move and Learn programmes.  Other coaches include: Saracens Rugby Club, Middlesex Cricket Club, Non-Stop Action (dance), Coach Jenner (basketball) and GAA.	£1,947	Cancelled due to Covid-19, DFE guidelines and school risk assessment.  MCC and Saracens delivered online sessions to Year 3 and Year 6, respectively, and Miss Sophie delivered dance classes via Zoom for EYFS.	Book in outside agencies as soon as possible in 2021-22
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				47%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional lessons in Year 6 for pupils not meeting national curriculum requirements for swimming and water safety.</p>	<p>Offer extra-curricular 'top-up' lessons for the pupils who need them.</p> <p>Notify the pupils' parents that they're close to the requirements and would benefit from 'top up' lessons.</p> <p>Provide vouchers for parents to use as payments for a sequence of lessons.</p>		<p>Cancelled due to Covid-19, DfE guidelines and school risk assessment.</p>	<p>Year 4 (2021/22) will have had a limited opportunity to swim this academic year.</p> <p>Premium funding and underspend to be used to provide opportunities for swimming for this year group where possible.</p>
<p>Opportunity to attend national sports events in large stadia.</p>	<p>Purchase tickets for national sports events in large stadia.</p>		<p>Cancelled due to Covid-19, DfE guidelines and school risk assessment.</p>	<p>Identify opportunities in the next academic year to attend large event (if possible).</p> <p>Womens' Euros etc.</p>
<p>To organise and attend sport fixtures, events and festivals.</p>	<p>Access Borough competitions (Level 2 – inter school) throughout the year</p> <p>Link competition calendar to extra-curricular provision.</p>	<p>£7,170</p>	<p>School Games Mark pending due to Covid-19.</p> <p>Competition entry has been affected by lockdown measures.</p>	<p>Enter Borough competition as soon as it is possible to do so following DfE guidelines and school risk assessment.</p>

Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities	Sports Leaders (20 pupils in Years 5 and 6) to survey pupils to identify potential new clubs.  Training and resources to be identified and purchased to support delivery.	£1,651	Limited opportunities this year due to DfE guidance and school risk assessment. Year 6 took part in OAA.	Sports Leaders to conduct survey at the start of 2021/22 ready for implementation ASAP.
Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.	Sports Leaders to be trained by PE Lead in a number of roles. Assigned branded vests to raise profile.	£80	No opportunities this year due to DfE guidance and school risk assessment.	Order at the start of next academic year.
KS2 Sports Day to be held at local stadium to provide pupils with the opportunity to run on a track and for parents to attend throughout the day.	Plan activities to allow all pupils to participate and compete.  Purchase resources and equipment for events.	Reported in K15	Sports Day had to be run on site this year due to DfE guidelines and parents could not attend. However, the children had a lot of fun and were able to complete in Olympic and Paralympic style events.	KS2 Sports Day to be held at Harrow School to raise the profile of this event, if possible.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for all pupils to participate and compete in school sport (Level 1/ Intra and Level 2/ Inter).	Detailed above	£1,037	Y6 football tournament attend. Girls 2 <sup>nd</sup> place. Boys 3 <sup>rd</sup> in group.  Each year group completed a minimum of 1x tournament to consolidate the skills learnt in sequence of lessons.  Took part in Harrow virtual challenge and came first place.  Entered London Youth Games.	Repeat in next academic year when possible
To organise and attend sport fixtures, events and festivals.	Detailed above		No opportunities due to VCovid-19 and DfE guidelines.	More opportunities to compete against local schools which we can walk to.
Enter or run more sport competitions to enable pupils to attend without the need for transportation	Identify potential events to run on site with Harrow School Games Organiser (SGO).  Run clubs and taster sessions to engage pupils in the identified events.		No opportunities due to VCovid-19 and DfE guidelines.	Identify opportunities in the next academic year.

	Purchase equipment and resources to support running a successful event.			
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Signed off by	
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