



| Target & Key indicators   | Actions to be taken   | Monitoring Arrangements  | Time-scales                    | Lead staff                        | Impact 2018-19  | Cost             |
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| <p><b>The engagement of all pupils in regular physical activity.</b><br/>To implement a means of physical activity for children who are inactive.</p> <p>Ensure children attending morning booster sessions (Mon – Thu) with weekly sports AM session on Friday, to encourage attendance.</p> | <p>Recruit a company who will be able to carry out Friday morning sessions in a variety of sports.</p> <p>Assess which children are not as active as others in KS2. Look at progress data for pupils and identify those who are not meeting NC standards.</p> <p>Draw up a list of children who will be attending these sessions.</p> | <p>Observation of morning sessions from the PE Lead.</p> <p>Feedback from pupils on the effectiveness of the coaches.</p> <p>Monitor the implementation of these morning sessions and assess whether they boost physical activity.</p> | <p>Spring 19 – Summer 2019</p> | <p>PE Lead<br/>A. Monahan</p>     | <p>Children attending boosters who were considered 'inactive' in terms of poor/no attendance at other extra-curricular sports clubs, became more active.</p> <p>Attendance and application to learning at daily booster sessions was improved.</p> <p>Survey from children demonstrated a highly positive impact of these weekly sessions on their general interest in sports. Many have since joined other extra-curricular sports clubs and have taken part in inter-school competitions.</p> <p>Some children from these early morning sessions took part in inter-school competitions, as a consequence of attending these multi-sport sessions.</p> <p>Children able to take part in a wide variety of sports they might not normally.</p> | <p>£1,440.00</p> |
| <p><b>The engagement of all pupils in regular physical activity.</b><br/>To ensure Physical activity is ongoing through the day, particularly days</p>  | <p>Purchase French Five a Day<br/>Train Teachers<br/>Allocate curriculum time</p>   | <p>Feedback from pupils on using fitness as a way to enhance learning of the French language.<br/>Improve well-being of pupils</p>   | <p>Spring 19<br/>Summer 19</p> | <p>PE Lead<br/>French Teacher</p> | <p>All KS2 pupils benefited enormously both thoroughly enjoying the sessions as well as keeping fit at the same time. Furthermore all teaching staff are building these 5 minute sessions into their teaching day.</p>  | <p>£300.00</p>   |

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| when no PE is planned, French Five a day fitness to be implemented into the PE/MFL curriculum.  |  | Improve fitness level of all pupils in KS2   |                        |                           |  |         |
| <b>The engagement of all pupils in regular physical activity.</b><br>To improve overall fitness of all pupils in school   | To embed the daily mile<br>Devote appropriate curriculum time to allow all classes to attempt the daily mile   | Feedback from staff on implementation.<br>Are pupil's fitness levels improving?  | Autumn 18 to Summer 19 | PE Lead<br>Class teachers | All pupils' self-esteem improved, fitness levels improved for all pupils in school.  | £0      |
| <b>Increased participation in competitive sport</b><br>Booking of mini buses and coaches to transport sports teams and whole classes to and from sporting events throughout the year. | Increased opportunities to participate in competitive sport within the borough.<br>Increased opportunities to participate in out of school sports.<br>Girls Football – London Youth Qualifier entry.<br>Inter school sports.<br>Harrow A.C. school cross country | Working together as a team – building team spirit.<br>Results from matches and competitions.   | Autumn 18 to Summer 19 | PE Lead<br>Class teachers | Positive impact due to building team spirit, gaining a sense of achievement when teams succeed.<br>Success for St Anselm's at the inter-faith girl's football tournament.                        | £950.00 |
| <b>Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b><br>To skill up all teaching staff in teaching Dance   | Arrange dance inset for Spring term.<br><br>Staff attendance at Inset.   | PE observations of dance,<br>Are staff using the support from the inset to teach dance?<br><br>Are pupils enjoying the curriculum links to the dance curriculum (dance | Spring 19 to Summer 19 | PE Lead<br>Class teachers | Pupils enjoying dance – feeling empowered to choreograph their own routines.<br><br>Staff feel confident in planning and delivering dance units. Staff confident in linking curriculum to dance. | £550.00 |

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|  |   | linked to other areas of the curriculum)  |                       |                               |  |           |
| <p><b>Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b></p> <p>CPD for teachers to observe and support less experienced teachers in the delivery of the P.E. Curriculum thereby improving the experience of P.E. provision for pupils</p> | Supply cover to release P.E. Lead to support teachers in delivery of Gymnastics and Dance | Observed lessons to ensure that teachers are implementing the new skills taught in inset. | Autumn 18 – Summer 19 | PE Lead & Performance Manager | Class teachers upskilled by P.E. lead team teaching and providing model dance lessons and Gym lessons.   | £1,050.00 |
| <p><b>Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b></p> <p>CPD for P.E. lead – attendance at Harrow Sports Leaders CPD sessions and forums</p>  | Supply Cover to enable P.E. lead to attend all Harrow P.E. courses                        | Performance Management- Achievement of P.E. Targets. Quality of P.E. provision            | Autumn 18 – Summer 19 | PE Lead & Performance Manager | P.E. Lead will have knowledge and skills to lead the P.E. curriculum across the school   | £1,000.00 |
| <p><b>The profile of PE and sport is raised across the school as a tool for school improvement.</b></p>  | Planning support available to all teachers who plan and deliver PE sessions.              | Monitoring of planning.<br><br>Ensure good  | Autumn 18 – Summer 19 | PE Lead                       | Staff will have access to comprehensive planning tools that will enable them to plan effective PE lessons that enthuse and excite the children whilst at the same time boost levels of fitness and improve well-being. | £1300.00  |

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| Subscription to Harrow service level agreement for PE. (PPE)   | Share planning support with all staff.  | coverage of all PE NC objectives.  |                         |                  |  |          |
| <b>Raise profile of PE within the school and wider community.</b><br>School to take part in all borough and Catholic forum competitions. | Ensure entry of school to all local and borough sports and competitions. Train pupils in PE lessons to improve skills of competition sports.                | Feedback from year 4 and 5 pupils.   | Autumn 18-<br>Summer 19 | PE Lead          | St Anselm's participated in a wide range of competitions over the year. The outcomes were extremely successful on a number of occasions particularly winning the interfaith girls football competition. Team learning to appreciate taking part and working together as a team is also a form or success. Evaluating team performance after matches or events. | £1200.00 |
| <b>Increased Participation in competitive sport</b><br>Pupils accompanied to all sporting events with a safe Staff to pupil Ratio        | Supply cover to release staff to accompany children to a range of sporting events; Football, Netball, Cross- Country, Borough Sports, Gymnastic competition | Children experience success in sports competition  | Autumn 18-<br>Summer 19 |                  | Pupils' participated in a wide range of competitions over the year. The outcomes were extremely successful on a number of occasions particularly winning the interfaith girls football competition. Team learning to appreciate taking part and working together as a team is also a form or success. Evaluating team performance after matches or events.     | £1600.00 |
| <b>Broader Range of sports and activities offered to pupils.</b><br>Run interschool Netball Team   | Appoint Netball coach to train and coach pupils volunteering for Netball team. Arrange travel to other schools for interschool matches.                     | Ensure netball teams are rotated and all that sign up are given the opportunity to play. Encourage all pupils to get involved. | Autumn 18-<br>Summer 19 | PE Lead<br>TA    | Positive impact due to building team spirit, gaining a sense of achievement/well-being when teams succeed. Learning how to play a new sport. Learning the rules of a new sport.  | £500.00  |
| <b>Increased confidence, knowledge and skills of all staff in</b>  | Specialist coaches to plan and deliver a range of football skills.  | Feedback from year 4 and 5 pupils.   |                         | PE Lead<br>Year4 | Pupil's knowledge about football skills improved, pupil's became knowledgeable about how exercise affects the body.  | £720.00  |

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| <p><b>teaching PE and Sport</b></p> <p>Watford FC specialist coaching to work with years 4 and 5</p>                                 | <p>Football coaches to make science links to healthy eating and living a healthy lifestyle.</p> <p>Recap on knowledge about how the body works before, during and after exercise.</p>   |   |                    |  | <p>Positive impact due to building team spirit, gaining a sense of achievement/well-being when teams succeed.</p>   |                |
| <p><b>Increased Participation in competitive sport</b></p> <p>Basketball specialist coaching with Year 3</p>                         | <p>Pupils taught the correct ball skills and rules for Basket Ball</p> <p>Teachers upskilled in these ball skills and game rules</p>  | <p>Feedback from pupils/development of skills in matches played</p> |                    | <p>PE Lead<br/>Yr 3<br/>teachers</p>               | <p>Year 3 pupils introduced to Basketball rules and skills</p> <p>Positive impact due to building team spirit, gaining a sense of achievement/well-being when teams succeed.</p>  | <p>£320.00</p> |
| <p><b>Broader Range of sports and activities offered to pupils.</b></p> <p>Year 4 to be introduced to professional cricket</p>       | <p>Arrange for a professional cricket (Harrow Cricket Club) coach/company to instruct Year 4 on skills/rules of cricket.</p>  | <p>Feedback from teacher/pupils</p>                                 | <p>Summer 2019</p> | <p>PE Lead<br/>Year 4<br/>teachers</p>             | <p>Pupils become more knowledgeable of another team sport. Improved well-being and team spirit.</p> <p>Pupils could evaluate their performance and improve as a team.</p>   | <p>£500.00</p> |
| <p><b>The engagement of all pupils in regular physical activity.</b></p> <p>All school to take part in Bhangra dancing.</p>          | <p>Appoint Bhangra dance workshop specialist to teach Bhangra to all pupils link to healthy living week.</p> <p>Organise timetable to allow opportunities for all pupils to attend.</p> | <p>Take feedback from pupils after sessions.</p>                    | <p>Spring 2019</p> | <p>PE lead<br/>Class Teachers<br/>Head teacher</p> | <p>Pupils' self-esteem improved, fitness levels improved for all pupils in school. Feedback from was positive and pupils were excited about the sessions.</p>   | <p>£810.00</p> |
| <p><b>Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b></p> <p>Rachel Yankey (England Woman's</p> | <p>Children to further develop their football skills in workshops with Rachel Yankey. Planned follow up work to link with Literacy</p>  | <p>Take feedback from pupils after sessions</p>                     | <p>Spring 2019</p> | <p>Yr 6 Class Teachers<br/>Head teacher</p>        | <p>'Pupils enjoyment of their experience expressed in feedback:<br/>I enjoyed yesterday with Rachel because it involved PE and I learnt lots of different facts about her like when she shaved her hair off for two years to be in the boy's football team!'<br/>'I found Rachel very inspiring, especially when she said 'it doesn't matter if you're good at something, you should always give it a go.' It was a really fun day and I loved the exercise!'<br/>I liked how we got to learn about lots of different ways to pass/control in football"</p> | <p>£500.00</p> |

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| Football team) worked with Year 6 on perseverance and team building skills to encourage and develop resilience.                             |  |  |                             |                 | "We got to learn more about her from the Press Conference and it's more than what Wikipedia would tell you." Dylan S "I liked how in the PE lesson you got to try lots of different things"<br>"I liked how we learn about football but also eating healthily"<br>"It was interesting to hear about how she had to struggle so much just to play football" |   |
| <b>Improved environment for Sports Activities And play times</b><br>Environment suitable for all school to participate in competitive games | Re-marking of the Netball and Football pitches to provide improved sports facilities for P.E. lessons and competitive games and 4 Square outline | Feedback from pupils, staff and parents.                               | Summer 2019/<br>Autumn 2019 | P.E. Leader H/T | Pupils will be better able to learn the skills and rules of ball games on an appropriately marked pitch. School will be able to host Netball matches again.  | Waiting for Quote-Completion Work expected Oct half term. |
| <b>The engagement of all pupils in regular physical activity.</b><br>Purchase of new football nets for muga/playgorund                      | Purchase of suitable football goal nets for muga/playground  | Pupils active at all breaktimes improves well-being and fitness levels | Spring 19                   | P.E. Lead       | Goal posts have been in constant use each day allowing all year groups to be engaged in active play during break times. Posts are also used during PE lessons and when football coaches take after school clubs.   | £340.00   |
|   |  |  |                             |                 |  | <b>£13,080</b>  |

**Expected budget for 2019-2020: £19,620**