

Pupil Premium Grant

In the financial year April 2011 to March 2012, we received £4392 as our Pupil Premium Grant. This equates to £1830 for the academic year 2010/11 and £2562 for the academic year 2011/12.

To date, in the financial year April 2012 to March 2013 we have received £11214 as our Pupil Premium Grant. This equates to £6541.50 for the academic year 2011/12 and £4672.50 for the academic year 2012/13 up to March 2013.

Therefore, the totals are:

- The academic year 2010/11 £1830
- The academic year 2011/12 £9103.50
- The academic year 2012/13 £4672.50

(We await a further allocation in April 2013)

Principles

- Inclusion at St Anselm's ensures that Teaching and Learning meets the needs of all pupils.
- The needs of socially disadvantaged pupils are effectively assessed and appropriate provision is made for pupils who belong to vulnerable groups.
- Rigorous tracking and monitoring of pupils' progress identifies the priority for individuals or groups to receive extra provision funded by the pupil premium to help them achieve age related expectations or better.

Provision

- Additional Teaching Assistant support for interventions
- 1:1 tuition by qualified teacher
- Small group teaching by qualified teacher
- Curriculum enrichment activities and visits subsidised
- Year 6 residential educational week subsidised

Extra curriculum provision and pastoral support is funded by the Pupil Premium Grant as follows:

- Additional teaching resources for Literacy and Maths, targeted phonics teaching, Literacy intervention programmes, Fischer Family Trust daily reading, Every Child a Reader programme (ECAR), guided writing, Literacy and Maths booster classes.
- The Behaviour and Learning mentor and a Play Therapist support pupils with social and emotional difficulties.
- More able pupils on FSMs are offered extra challenge; ICT club, Debating Club and additional Booster Classes.

The effective use of the pupil premium grant at St Anselm's is contributing to very good outcomes for pupils. The school's monitoring and analysis of pupil progress shows that almost all achieve expected progress and the majority achieve expected progress or better. An analysis of school attainment against the national average demonstrates that our FSM pupils achieve above the national average.