Here are some suggested questions you might like to use when reading with your child:

| KS2 Reading Content Domain | Suggested questions |
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| **Give/explain the meaning of words in context** | Can you find an example of a word that means…?<br>Can you find a 'powerful' word meaning…?<br>Can you find a word that you don't know the meaning of? Can you guess what it might mean?<br>How many adjectives/adverbs/nouns can you find? |
| **Retrieve and record information/identify key details from fiction and non-fiction** | Which words…?<br>Who…?<br>When…?<br>What…?<br>Where…?<br>Why…? (if the answer is given in the text)<br>Give two examples of…<br>Find the paragraph where…<br>Can you create some questions for others to answer based on this text?<br>Can you create true/false statements for your partner?<br>Over what period of time does the story tale place?<br>How does the author describe the setting/character/etc.? |
| **Summarise main ideas from more than one paragraph** | Tell me what happened…<br>Can you summarise this paragraph in one sentence?<br>Which part of the story do you think is the most important?<br>What is this paragraph/chapter about? Can you summarise it?<br>Can you tell me the main things/points you have learnt from this book?<br>Could you briefly tell a younger child about what has happened in this story/book? |
| **Make inferences from the text/Explain and justify inferences with evidence from the text** | Which word tells you that…?<br>Which words make the reader feel…?<br>How do you know…?<br>How can you tell that…?<br>Explain why…<br>Why is…? Why did…?<br>Explain how … felt about … Can you find support for your idea?<br>Is this statement fact or opinion? Can you find examples that show…?<br>How, across this paragraph, does the writer suggest…?<br>Why is … important?<br>What do you think might have happened before…? |
| **Predict what might happen from details stated and implied** | What might happen next? Why?<br>Choose one character from the book and predict how you think they will behave/react?<br>Can you predict several possible outcomes and explain your answer?<br>What if…?<br>If there was a sequel, can you predict what it might involve?<br>What title would you give to a sequel? |

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| **Identify/explain how information/narrative content is related and contributes to the meaning as a whole** | What is the underlying message?<br>What is the theme?<br>What is the big idea?<br>Why did the author write this story?<br>Find a group of words to show that ... has changed.<br>What has the author done to make you want to read on? Give evidence.<br>How do you feel after reading this story?<br>What atmosphere is the author trying to create?<br>What words/phrases help to create that feeling? |
| **Identify and explain how meaning is enhanced through choice of words and phrases** | When the author uses this sort of sentence, what is the impact?<br>Why did the author...?<br>What do these words tell you?<br>Find three words that show...<br>Why has the author used this word/phrase/sentence?<br>How does the author create this mood/atmosphere?<br>What is the effect of...?<br>What technique has the writer used?<br>Can you find some vivid imagery? e.g. similes, metaphors, alliteration, expanded noun phrases.<br>Can you give a clear explanation of...? (non-fiction texts)<br>How are these words effective in describing this character/setting the scene?<br>Which character comes alive most? Why? |
| **Make comparisons within the text** | How has the character changed?<br>In what way have characters' feelings changed?<br>How was the problem resolved?<br>How does the opening compare with the ending?<br>Compare two characters from the story and say how they are similar/different.<br>Compare your book to another on the same topic. Which do you prefer and why?<br>Would you like to read more books by this author? Explain your reasons.<br>If you have read other texts by this author, can you see any similarities/differences between them? |