



Art in EYFS: Knowledge and Skills Progression Map 2022 – 2023



Reception					
<p>Early Learning Goals (Expressive Arts and Design)</p> <p>Creating with Materials</p> <ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories. <p>Being Imaginative and Expressive</p> <ul style="list-style-type: none"> Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of wee-known nursery rhymes and songs; perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. <p>Early Learning Goal</p> <ul style="list-style-type: none"> Children explore a variety of materials, tools and techniques, experimenting with colour, design, texture and form and function. Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through art. 					
Skills	<p>Drawing</p> <ul style="list-style-type: none"> - Explore simple mark making with a variety of materials using a variety of textured sized, coloured and shapes papers. - Draw from observation and experience -Use colouring pencils to develop colouring skills 	<p>Painting</p> <ul style="list-style-type: none"> - Use and care for equipment correctly. - Use a brush effectively in different ways -Work in a variety of different ways e.g. table and easel -Use media, mixing and colour mixing 	<p>Printing</p> <ul style="list-style-type: none"> - Create finger, hand and foot prints. - Create simple vegetable prints. - Create rubbings, using wax crayons - Create printed pictures using objects such as 	<p>3D</p> <ul style="list-style-type: none"> - Be safe in using materials and tools. - Begin to develop and explore simple shape forming and modelling from observation and imagination. - Mark make into surfaces: 	<p>Collage</p> <ul style="list-style-type: none"> - Cut and tear paper and card for their collages. - Scrunch paper to build an image. - Select and cut colours, shapes, textures and images from a range of sources to



Art in EYFS: Knowledge and Skills Progression Map 2022 – 2023



	-Look at a variety of different artists – LOOK UP SOME	- Look at the way different artists have painted.	leaves, lids, corks, spongers. - Look at work of different printmakers and discuss.	playdough, plasticine etc - Begin to sculpt using a variety of materials e.g. junk modelling.	suit ideas and purposes.
Evaluating	Can they say what they like about their artwork or what they did well? Talk about what they have done. Can they describe what they can see and like in the work of another artist.				
Vocabulary	Drawing, crayon, felt tip, line, pen, pencil, wax crayon, straight, circle (other shape names), portrait	Colour, colour names, mixing, dip, paintbrush. Painting, sponge, easel	Patter, print, printing, repeated patterns, rubbing, sponge	3D, 3D art, cardboard, playdough, junk model, modelling, cut, stick, tape, pull, push, on, below, next to, above	Collage, cut, join, overlap, scrunch, tear,
Knowledge	We want children to explore a variety of different materials, experimenting with colour, design and shape. Children to be able to differentiate between colours and to represent their own ideas, thought and feelings through art and design. Children to create simple representations of events, people and objects. To use what they have learned about media and materials in purposeful and original ways.				
Intent	Our intent is to ensure that children are given experiences and opportunities to use resources and their environment to create individual pieces of art. Adults will ensure that all children are learning to use resources, such as scissors correctly to ensure skills are being taught correctly. Children will be expected to plan, carry out and modify their work where necessary and to use a range of media to create their master pieces.				
Examples of deeper thinking questions	<ul style="list-style-type: none"> • Can children develop their own ideas through selecting and using materials and working on process that interest them? • Through their explanations, can they find out and make decisions about how media and materials can be combined and changed? Can they talk about the ideas and process which have led them to make their designs or images? 				



Art in EYFS: Knowledge and Skills Progression Map 2022 – 2023



	<ul style="list-style-type: none"> Can they talk about the features of their own and other's work recognising the differences between them and strengths of others? <p>Questions to ask the children:</p> <ul style="list-style-type: none"> How would you describe the colours? Close your eyes – what can you remember about the art work? What stories does this art work make you think of? If this artwork was a person would you like to be their friend? 					
Suggestions for Implementation	Autumn 1 All about me	Autumn 2 Celebrations	Spring 1 People who help us/Transport	Spring 2 Growing	Summer 1 Animals	Summer 2 Water
	Self-portraits Exploring g malleable materials e.g. rice, corn flour and dough Painting and explore mixing colours Artists: Toyin Ojih Odutola (Nigerian-American) Portraits Nelson Makamo (South Africa) Portraits	Making Christmas cards Design wrapping paper Experiments with a variety of different resources to create new effects and textures (splatter paint & marbling paint) Artists: Nilupa Yasmin (English with South Asian background) weaving	Design own transport with a range of different construction materials. Combine materials to create a model of Harrow (linked to local area) Track painting Role Play: Hospital Create own props for the role play area	Design seed packets and flowers. Observation plant drawings Create 3D structures – Easter Garden Role Play: Garden Centre	Animal patterns (camouflage) Colour mixing Construct animal habitats Artists: Yayoi Kusama (Japanese) Alice Leggett (American) Role Play: Vets Create own props for the role play area	Treasure maps Design and make flags Treasure box Make own jewellery Role Play: Beach shop



Art in EYFS: Knowledge and Skills Progression Map 2022 – 2023



	Role Play: House Create own props for the role play area	Role Play: House Create own props for the role play area		Create own props for the role play area		Create own props for the role play area
--	---	---	--	---	--	---