

St. Anselm's 'Parent' Online Safety Newsletter



Date: 18th January 2021

Latest Information – Parental controls

Dear Parents,

I hope you and your families are continuing to keep well. I want to re-send this information for any new parents and remind existing families about how to keep your children as safe as possible while they are online. With schools closed once again to most pupils and children learning remotely, your child is likely to be spending more time on devices than usual. As a parent or carer it can be difficult to monitor what your child is exposed to online. Most parents and carers trust their children online, but it can be easy for a child to stumble across things that might upset or disturb them. Filtering and moderation packages are a good way to stop the majority of inappropriate and harmful content coming into your home and they are a tool to help you set and change online boundaries in line with your child's development. I am attaching three documents: Parental Controls and Internet Filtering Options, which are also available on the School website under 'Online Safety' to explain to you how to set parental controls at home and I would urge you to do this, and also Online Safety Tips for children with new devices which includes tips to help you guide your child in enjoying new digital devices safely and responsibly. In addition, if you click on the link below, there are some interactive guides on how to set parental controls on the most common devices children use: https://parenthub.thekeysupport.com/?uuid=9793f43e-962c-4ba7-8f3d-3c26c97d8c26&utm_campaign=ML0605&_hsmi=87497472&_hsenc=p2ANqtz--OGNQ4e3CLi-KBTOCmsM_b_R_4dW8yi_z5R7XeE_qrqKWfydS4OJXyIa5-yRJJ8HRBSzg.

Curriculum Content:

Before Christmas, all classes covered the online safety topic: **Online Relationships**. Reception looked at the ways we can communicate online and as well as exploring this, Year 1 also looked the importance of being kind online. Year 2 learnt that they can communicate online both privately and publicly, giving examples of both and identifying risks associated with communicating publicly. Year 3 identified the forms of language that can be used to communicate using technology, looking at emojis and acronyms. Year 4 explored who they should have online relationships with and the risks of having online relationships with strangers. Year 5 looked at what behaviour were appropriate online and how they could develop respectful, empathetic and healthy online relationships. Year 6 identified the risks of communicating online with people they do not know.

This term's online safety topic will be: **Online Reputation**

Useful websites:

<https://www.ceop.police.uk/safety-centre/>

<https://www.childnet.com/resources/looking-for-kidsmart>

<https://nationalonlinesafety.com/guides>

<https://www.bbc.com/ownit>

<https://www.thinkuknow.co.uk>

<https://www.internetmatters.org>