

St. Anselm's 'Parent' Online Safety Newsletter



Date: 12th February 2021

Latest Information – Safer Internet Day

Dear Parents,

On Tuesday of this week, we celebrated Safer Internet Day. The children engaged in interactive assemblies and lessons on a number of important topics about keeping safe online. The general rules that we follow in school are the SMART rules:

Safe- keep your personal information safe

Meet- meeting up with someone you only know online, even a friend of a friend can be very dangerous as this person is still a stranger

Accepting- think carefully before you click on or open something online

Reliable- you cannot trust everything you see online as things can be out of date, inaccurate or not entirely true

Tell- always tell a trusted adult if something or someone ever makes you feel upset, worried or confused.

More information about the SMART rules can be found at: <https://www.childnet.com/resources/be-smart-online>.

For younger children, digiduck stories can be a good way to introduce online safety. You can download e-books from : <https://www.childnet.com/resources/digiduck-stories>

Curriculum Content:

This week, all classes covered the online safety topics: **Keeping Safe Online and Online Bullying**. KS1 and Year 3 enjoyed an assembly about being kind online and Year 2 and 3 then took part in a lesson with their teachers about making good choices online. Years 4-6 watched an assembly about message groups and cyberbullying followed up with a lesson about what their online reputation looks like. If you would like re-watch any of these lessons with your child, please find the details below. These sessions will available for another 2 months.

You can login at: <https://openvieweducation.co.uk/login/>

Username: stanselmsharrow

Password: Glasses59Running23

Useful websites:

<https://www.ceop.police.uk/safety-centre/>

<https://www.childnet.com/resources/looking-for-kidsmart>

<https://nationalonlinesafety.com/guides>

<https://www.bbc.com/ownit>

<https://www.thinkuknow.co.uk>

<https://www.internetmatters.org>