

St Anselm's Catholic Primary School

Learning and growing together through prayer, belief and love

Reading Standards for the National Curriculum Year 6

Year 6 Expectations: Comprehension

- Read and become familiar with a wide range of books, including modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
- Read books that are structured in different ways.
- Recognise texts that contain features from more than one text type.
- Consider and evaluate how effectively texts are structured and laid out.
- Read non-fiction texts to support other curriculum areas.
- Read closely to ensure understanding.
- Recommend books that they have read to their peers, giving reasons for their choices.
- Identify and discuss themes in a range of writing and across longer texts.
- Identify and discuss the conventions of different text types.
- Identify key points in an appropriate text.
- Learn a range of poetry by heart. for example, narrative verse, sonnet.
- Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- Identify and comment on writer's choice of vocabulary, giving examples and explanation.
- Identify and explain how writers use grammatical features for effect. for example, the use of short sentences to build tension.
- Show awareness of the writers' craft by commenting on use of language, grammatical features and structure of texts.
- Express a personal point of view about a text, giving reasons linked to evidence from texts.
- Raise queries about texts.
- Make connections between other similar texts, prior knowledge and experience and explain the links.

- Compare different versions of texts and explain the differences and similarities.
- Listen to others' ideas and opinions about a text.
- Build on others' ideas and opinions about a text in discussion.
 - Explain and comment on explicit and implicit points of view.
 - Summarise key information from different parts of a text.
 - Recognise the writer's point of view and discuss it.
 - Present a personal point of view based on what has been read.
 - Present a counter-argument in response to others' points of view.
 - Provide reasoned justifications for their views.
 - Refer to the text to support opinion.
 - Distinguish between statements of fact and opinion.
 - Find information using skimming to establish main idea.
 - Use scanning to find specific information.
 - Text mark to make research efficient and fast.
 - Organise information or evidence appropriately

