



Target	Actions to be taken	Monitoring Arrangements	Time-scales	Lead staff	Impact 2017 - 18	Cost
<p>To implement a means of physical activity for children who are inactive.</p> <p>Ensure children attending morning booster sessions (Mon – Thu) with weekly sports AM session on Friday, to encourage attendance.</p>	<p>Recruit a company who will be able to carry out Friday morning sessions in a variety of sports.</p> <p>Assess which children are not as active as others in KS2.</p> <p>Draw up a list of children who will be attending these sessions.</p>	<p>Observation of morning sessions from the PE Lead.</p> <p>Feedback from pupils on the effectiveness of the coaches.</p> <p>Monitor if the implementation of these morning sessions boosts physical activity, as well as attendance to daily boosters.</p>	<p>Spring 2017 – Summer 2017</p>	<p>PE Lead A. Monahan</p>	<p>Children attending boosters who were considered 'inactive' in terms of poor/no attendance at other extra-curricular sports clubs, became more active.</p> <p>Attendance at daily booster sessions was improved.</p> <p>Survey from children demonstrated a highly positive impact of these weekly sessions on their general interest in sports. Many have since joined other extra-curricular sports clubs and have taken part in inter-school competitions.</p> <p>Some children from these early morning sessions took part in inter-school competitions, as a consequence of attending these multi-sport sessions.</p> <p>Children able to take part in a wide variety of sports they might not normally.</p>	£1,440.00
<p>To raise physical activity levels of children during break and lunchtimes.</p>	<p>Speak with local schools who have introduced outdoor gyms into their schools – evaluate the effectiveness.</p>	<p>Completion of equipment training by all children and staff.</p> <p>Observations of</p>	<p>Autumn 2017 - Summer 2018</p>	<p>PE Lead Teachers & Teaching</p>	<p>Key Stage 2 playtimes are a lot more active with the children in every year group (3-6) using the outdoor gym.</p> <p>Teachers in Key Stage 2 (mainly years 5 & 6) use the outdoor gym regularly in their</p>	£10,791.00

	<p>Speak to the Sports Leaders about the possibility of an outdoor gym, who do they think will use it, how effective it will be etc.</p> <p>Put together a playtime rota for Key Stage 2 use of the gym. Put year 5 Sports Leaders in charge of this rota.</p> <p>Put training on the new equipment in place for all Key Stage 2 children, teaching staff and SMSAs on the safe use on the outdoor equipment.</p>	<p>children using the outdoor gym during playtimes and during PE lessons.</p> <p>Meeting with year 5 Sports Leaders to assess how much the equipment is being used and how much children are enjoying it.</p> <p>Survey staff to assess who is using the gym in their PE lessons, as well as their confidence in using the equipment.</p>			<p>outdoor PE lessons.</p> <p>Cross curricular links have been made, as the equipment has been used in science topics across KS2 to help children learn about the impact of exercise on the body.</p> <p>According to SMSAs, the use of the outdoor gym is the most popular activity on the playground at lunchtimes.</p> <p>Year 5 Sports Leaders have more of a responsibility in the school, looking after the outdoor equipment.</p>	
<p>To ensure that existing sports equipment within the school is safe to use and adheres to health and safety regulations.</p> <p>To maintain the outdoor gym is safe and repaired regularly.</p>	<p>PE coordinator and caretaker to test out the various pieces of sports equipment to identify which are and are not safe to use.</p> <p>Identify the faults with the different pieces of equipment.</p> <p>Recruit a company to repair the various items.</p>	<p>PE coordinator and caretaker to test out equipment after its use to ensure it is safe to use.</p> <p>PE coordinator to promote the use of these items of equipment post-repair, within PE lessons across the school.</p>	December 2017	PE Lead Caretaker	<p>Equipment in the hall (e.g. the ropes) is safe for use in gymnastics and is now being used more as a result of repair.</p> <p>Routine check-up and repairs were carried out on the outdoor gym. The gym is now safe to use by the children and is being used every break and lunchtime.</p> <p>Teachers feel happier using this equipment as it has been checked and appropriately repaired.</p>	£779.26

<p>To introduce new sports skills into the curriculum.</p> <p>To raise the skills and confidence of teachers in teaching basketball skills in PE.</p> <p>To raise the profile of basketball as a sport in St Anselm's.</p>	<p>Liaise with other LA schools and research reputable basketball coaches.</p> <p>Survey staff to see which year group would like to work with the coach in teaching basketball.</p> <p>Identify the skills being taught and how these fit into the curriculum.</p> <p>PE Lead to look over the coach's planning and assess the benefit of these sessions upon the children.</p> <p>Look into the coach arranging an intra tournament (contribute to School Games Mark).</p> <p>DBS checks for the coach.</p>	<p>PE Lead to observe at least 1 lesson being taught by the basketball coach.</p> <p>Assess the planning resources supplied by Coach Jenner to see if these can be applied to any other year group.</p> <p>Survey from the teachers involved as to the effectiveness of Coach Jenner on the school and the children's development in PE.</p> <p>Feedback from pupils on the effectiveness of the coach.</p>	<p>November - December 2017</p>	<p>PE Lead Year 3 Teachers Office Staff</p>	<p>Children took part in a basketball intra tournament (Year 3 Basketball Festival) for one whole morning, competing against different teams within their year group.</p> <p>New sport has been introduced into the school and as a result, children in year 3 have been using lunchtime sports equipment (hoop and balls) to play basketball in their lunch breaks, raising the profile of the sport within our school.</p> <p>Both year 3 teachers highly praised the coach (Peter Jenner) and have said that he provided the children with 'outstanding and inspiring basketball sessions', which have helped them evaluate the way they themselves teach PE.</p> <p>The basketball coach also provided the school with resource cards for coaching basketball. This resource may now also be used in other year groups in the long-term, to ensure that teachers coaching basketball, can do so thoroughly and focusing on specific skills.</p>	<p>£390.00</p>
<p>To raise the profile of Sports Leaders in the school.</p> <p>To give the Sports</p>	<p>Purchase badges for Sports Leaders to promote who they are within the school.</p>	<p>Regular meetings with the sports leaders.</p> <p>Attendance from PE</p>	<p>Autumn 2017 - Summer 2018</p>	<p>PE Lead</p>	<p>The presence of Sports Leaders was made clear during Key Stage 1 & 2 playtimes. Children knew who to go to for sports clubs and for any equipment they needed.</p>	<p>£97.20</p>

<p>Leaders more responsibility in the school, by leading sports activities to younger year groups and monitoring</p>	<p>Meet with both the year 5 and 6 sports leaders to decide upon their roles for the year.</p>	<p>Lead at the sessions run by year 5 & 6 Sports Leaders during lunchtimes.</p>			<p>Significantly more children have signed up to be Sports Leaders this year (54 this year, 20 last year).</p> <p>Playtimes have become more active, with sports clubs running every lunchtime, particularly in Key Stage 1.</p>	
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