



Target	Actions to be taken	Monitoring Arrangements	Time-scales	Lead staff	Impact 2016 - 17
<p>Increase the confidence of teachers, in the planning and delivery of the PE curriculum</p> <p>Ensure PE (like all other subjects) is differentiated, to meet the needs of all learners</p>	<p>A-Z Sports Academy member of staff to be brought into school, to work alongside all members of staff.</p> <p>Introduction of professional coach to the members of staff through an inset. Coach to provide insight into his role in the school and how he might aid teachers in the delivery and application of PE.</p>	<p>Observation of lessons from members of SLT and PE lead.</p> <p>Staff questionnaire on the effectiveness of the coach on their teaching.</p> <p>Interview pupils on the effectiveness of the coach on their experiences and skills developed in PE.</p>	<p>Spring 2016 – Summer 2016</p>	<p>PE Lead A. Monahan SLT</p>	<p>Teachers felt a lot more confident in the teaching of PE in terms of differentiation and the importance of a skills based curriculum.</p> <p>New sports brought into the school through the use of the professional coach.</p> <p>Survey from children demonstrated a highly positive impact from the coach being present in PE lessons.</p>
<p>Arrange for external professionals to work alongside teachers to support the variety of sports available within St Anselm's</p>	<p>Korfball qualified coaches to work alongside teachers to support the delivery of high quality PE lessons.</p> <p>Purchase of korfball equipment so that this game may be played at break times and by other year groups in outdoor PE lessons.</p>	<p>Observations of lessons from the PE lead.</p> <p>Feedback from class teachers (Year Five) into the effectiveness and delivery of these sessions.</p> <p>Success of children at local competitions.</p>	<p>Autumn 2016</p>	<p>PE Lead & Teachers</p>	<p>Both staff and children were able to learn and teach a new sport, which will hopefully be taught in future years.</p> <p>The equipment has been used by other year groups in their PE lessons.</p> <p>A group of children were chosen to compete at a local competition, winning the final!</p>
<p>Improve the facilities available for the teaching of gymnastics in Key Stage 1 and EYFS</p>	<p>Look into the skills covered in the EYFS and KS1 curriculum for gymnastics.</p> <p>Liaise with Claire Brown (HSIP) as to what equipment she</p>	<p>Liaise with staff about the quality of the equipment.</p> <p>Observe the equipment being used and offer suggestions for these year</p>	<p>Autumn 2016</p>	<p>PE Lead EYFS & KS1 Teachers</p>	<p>Equipment used frequently for gymnastics lessons across KS1 and EYFS for skills such as balance and agility.</p> <p>Teachers have commented on how valuable the equipment has been when</p>

	<p>believes is worthwhile for these year groups and devise some activities/lessons around these pieces of new equipment.</p> <p>Discuss with EYFS & KS1 teachers what topics they cover and what equipment would be useful for the delivery of their gymnastics sessions.</p> <p>Look through PE catalogues with these members of staff and select resources that are relevant and useful.</p>	<p>groups on the potential uses for them.</p>			<p>carrying out lessons that require different stations. Furthermore, the range of different equipment has allowed them to differentiate in their planning.</p>
<p>Ensure children have every opportunity to compete in sports, representing their school</p>	<p>Paying for entry fees in certain competitions.</p> <p>Researching local coach companies, ensuring children and staff have a means of transport to competitions.</p>	<p>Quantifying the amount of participation from St Anselm's in local competitions throughout the year.</p> <p>Success of children at competitions.</p>	<p>2016 - 2017</p>	<p>PE Lead Office Staff</p>	<p>Children took part in a wide range of tournaments with a large amount of success (see below).</p> <p>Positive effects on children's self-esteem, competing for the school with their friends and teammates.</p>
<p>Set-up a sports club for children who have attended the early morning booster sessions throughout the year as a reward for their dedication and academic progress</p>	<p>Set up a breakfast club for those children who attended early morning booster sessions.</p> <p>Speak to The Elms about the possibility of setting up a breakfast club and decide which sports to set up.</p>	<p>Observations of early morning sessions by the PE lead.</p> <p>Feedback from children with regards to the enjoyment and learning taking place in these sessions.</p>	<p>Spring 2017 - Summer 2017</p>	<p>PE Lead A. Monahan</p>	<p>Higher attendance at morning booster sessions from Monday-Thursday.</p> <p>Positive effects on children's behaviour during early morning booster sessions.</p> <p>Children able to take part in a wide variety of sports they might not normally.</p>

	Look into the lists of children currently attending the booster sessions and send out letters to see how many children would be interested.	Quantifying the amount of children from these early morning sessions, taking part in inter-school competitions.			Some children from these early morning sessions took part in inter-school competitions, as a consequence of attending these multi-sport sessions.
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Results of St Anselm's in Harrow School Competitions 2016 - 2017

Competition	Date:	Year group:	Result:
Boys football Match against Roxeth (League match)	10.02.17	Year 6	Won 1-0
Girls London Youth Games Qualifier	23.02.17	Year 5/6	1 st Game Lost 4-0 2 nd Game: Lost 2-1 3 rd Game: Won 3-0.
Harrow Borough Schools Netball Rally	21.02.17	Year 6	Came 3 rd in their group (20 schools took part)
Harrow League play-off Netball finals	24.02.17	Year 6	
Swimming Gala	28.02.17	Year 3-6	1 st Individual Breaststroke 2 nd Individual Front crawl 1 st Year 5/6 relay 1 st Year 3/4 relay
Gymnastics Saints competition	01.03.17	Year 4/5	4 th overall
Year 6 Boys football League game vs Earlsmead	03.03.17	Year 6	Won 6-0
Year 6 Boys football league game vs Grange	17.03.17	Year 6	Won 4 – 1 (Qualified for London Quarter finals).
Year 5 Korfbal competition	19.03.17	Year 5	1 st Place