






St Anselm's Catholic Primary School

EYFS - Curriculum Map 2020-2021



Learning and growing together through prayer, belief and love

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about me	Celebrations	People who help us/Transport	Growing	Animals	Water
RE	 <p>God's World</p> <ul style="list-style-type: none"> - Creation story -Caring for God's world - God created us and we are All unique. -Month of the Rosary -RSE 	<p>God's Family</p> <ul style="list-style-type: none"> - We are all part of God's family. - Showing love towards others. - The Nativity (LTA) -RSE 	<p>Getting to know Jesus</p> <ul style="list-style-type: none"> - Jesus has great love for us. - Know that Jesus cures people who are ill. - Begin to show love to people who are ill. -Wedding of Cana -RSE 	<p>Sorrow and Joy</p> <ul style="list-style-type: none"> -Story of Zacchaeus - Being kind to others. - Saying sorry. - Learning how to forgive just like Jesus. - Holy Week -Easter Gardens (LTA) -RSE 	<p>New Life</p> <ul style="list-style-type: none"> - The Resurrection - Jesus appears to Mary Magdalene - The Ascension -Pentecost (LTA) -The Month of Mary -RSE 	<p>The Church</p> <ul style="list-style-type: none"> - The Church is the family of God. - A Church is holy place. - Features of the Church. (LC) -RSE
Caritas	 <p>Family and Community</p>	Dignity of the Human Person	Rights and Responsibilities	Options for the poor and vulnerable	Stewardship	The Dignity of Work
Literacy	 <p>Texts: The Rainbow Fish (BTK) Harry and the Dinosaurs go to school Handa's Surprise</p>	<p>Texts: The Toy's Party (BTK) The Aliens Tea Party on planet Zum-Zee Whatever Next</p>	<p>Texts: The Train Ride Farmer Duck (BTK) Series of non-fiction books</p>	<p>Texts: Jack and the Beanstalk The Little Red Hen Eddie's Garden</p>	<p>Text: The Very Hungry Caterpillar (BTK) Walking through the Jungle The Gruffalo</p>	<p>Texts: Mr Grumpy's Outing Bright Stanley The Lighthouse Keeper Lunch</p>

Provision of Learning: Child initiated learning will take place daily throughout the year.


(BTK) – Building the Kingdom

(LTA) – Linked to Arts mark

CARITAS – Catholic Social Teaching

RSE – Relationships and Sex Education

(LC) - Local Context

	<p>Phonics: Rhyme and alliteration Hear and say initial sounds in words Sound walk Phonics:Phase2 begins</p> <p>Writing: About me and my family Labelling body parts (LTA) Composing a sentence based on dinosaurs International week-celebrating we are all unique (LTA) Sequencing a story</p>	<p>Phonics: Phase 2 Writing: Celebration cards, Invitations Recipes Ingredient lists Speech bubbles Design and label a rocket (LTA) List of favourite treasures to take to the moon Letter to Santa Autumn Walk (LC) Walk to the post box (LC)</p>	<p>Phonics: Phase 2 and 3 Writing: Changing a story ending Sequencing a story Describing a story character Riddle Design and label an imaginary form of transport. (LTA)</p>	<p>Phonics: Phase 3 Writing: Retelling a story Creative writing Sequencing a story Labelling a plant Instructional writing</p>	<p>A range of non-fiction books- Mini beasts</p> <p>Phonics: Phase 3 and 4 Writing: Diary entry Sequencing a story Retelling a story Changing a story setting Create a story book character Fact file</p>	<p>Phonics: Phase 4 Writing: Sequencing a story Retelling a story Changing a story ending A message in a bottle Treasure maps</p>
<p>Mathematics</p> 	<p>Number and Place Value –Numbers to 5 Addition and Subtraction – Matching and Sorting Number and Place Value- Comparing amounts Addition and Subtraction- Change within 5 Measurement –Time, Compare size, mass and capacity. Exploring patterns</p>	<p>Addition and Subtraction – Number bonds to 5 Number and Place Value- Number to 10 Addition and Subtraction- Addition to 10 Geometry – Shape and Space</p>	<p>Geometry- Exploring Patterns Addition and Subtraction- Count on and back Number and Place Value – Number to 20 Multiplication and Division – Numerical Patterns Measurement – Measure</p>			

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<p>Communication and Language</p> 	<p>Talking about our interests, ourselves, our families and friends.</p> <p>Nursery Rhymes/Listen to stories with increasing attention and recall</p> <p>Beginning to use a wide range of vocabulary</p> <p>Naming body parts</p> <p>Name and describing a wide range of fruits, vegetables and other foods.</p> <p>Understand a question or instruction that has two parts.</p>	<p>Linking celebrations/share photographs of children’s experiences</p> <p>Re-enacting personal experiences</p> <p>Introduction of class bear</p> <p>Understand “why” questions.</p> <p>Engage in story times.</p> <p>Learn new vocabulary.</p>	<p>Dressing up day- People who help us</p> <p>Asking questions based ‘People Who Help Us’.</p> <p>Use new vocabulary when sharing ideas.</p>	<p>Re-enact Jack and the Beanstalk and other familiar stories, learning refrains and performing. (LTA)</p> <p>Riddles and poetry.</p> <p>World Book Day</p>	<p>Develop own narratives and explanations</p> <p>Recount experiences and express own views</p>	<p>Express own views and respond to what they hear with relevant questions. (LTA)</p> <p>Develop own narratives and explanations. (LTA)</p> <p>To answer ‘how’ and ‘why’ questions.</p> <p>Express their ideas and feelings in full sentences using the correct tense.</p>
<p>RHE</p> 	<p>New Beginnings</p> <p>Class room charter including</p> <p>Discussing and sharing feelings.</p> <p>Sharing and taking turns</p> <p>Forming good relationships with peers and familiar adults. (BTK)</p>	<p>Created and Loved by God</p> <p>Religious Understanding: Handmade with Love</p> <p>Me, My Body, My Health: I am Me Heads, Shoulders, Knees and Toes.</p>	<p>Created and Loved by God</p> <p>Emotional Well- Being: I Like, You Like, We All Like!</p> <p>Good Feelings, Bad Feelings.</p> <p>Let’s Get Real</p>	<p>Created to Love Others</p> <p>Religious Understanding: Role Model</p> <p>Personal Relationships: Who’s Who?</p>	<p>Created to Love Others</p> <p>Keeping Safe: Safe Inside and Out. My Body, My Rules. Feeling Poorly. People Who Help Us.</p>	<p>Created to Live in Community</p> <p>Religious Understanding: God is Love. Loving God, Loving Others. Living in the Wider World: Me, You and Us.</p>

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		Ready Teddy Anti-bullying week	Life Cycles: Growing Up.	You've Got a Friend in Me Forever Friends		
Physical Development 	Dance from other countries (LTA) Finding a space Moving to a rhythm Gross Motor Skills: dancing, jumping, and hopping. Fine motor skill activities using a variety of tools including scissors, paint brushes etc.	Ball skills: throwing, catching, kicking, passing, batting and aiming. Handwriting books Finger gym Tri-pod grip	Gross Motor Skills Gradual use of apparatus Taking weight/transferring on different body parts Use of playground equipment Handwriting books Finger gym	Travelling in different ways Stretching, curling into tuck Jack and The Beanstalk – link to music Dance (LTA) Handwriting books-using the tripod grip. Use one handed tools effectively	Develop confidence and accuracy when engaging in activities that involve a ball. Move like different animals (LTA) Handwriting books-using the tripod grip.	Striking Games Sports Day Handwriting books
Understanding the world 	International Week Getting to know our new class friends Countries – linking to families background (BTK)	Black History Month Post a letter – Christmas Card Talk about celebrations and special times for themselves and their families.	Beebots Looking at different occupations linked to 'People who help us' (BTK) People who help us in our local area e.g Hospital, Library (BTK)	Plant seeds Make observation of plants Plant experiment – growing beans	Look at different animal habitats and features Mini beast hunt Bug Hotel	Experiments with ice Floating and sinking Properties of materials/waterproof Uses of water Water Safety

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	<p>Foods from different countries</p> <p>Technology in the home corner</p> <p>Easi-speak microphones</p>	<p>Autumn Walk – exploring and observing the natural world.</p> <p>Remembrance Day</p>	<p>Differences in transport around the world</p> <p>Dressing up day</p>	<p>Drawing awareness of growth, decay and changes over time</p> <p>Local environment</p> <p>Use of iPads to take pictures</p> <p>Science Week</p>	<p>Life cycles – butterflies, chicks, frogs etc. (BTK)</p> <p>Understand some important process and changes in the natural world around them.</p>	
<p>Expressive Arts and Design</p> 	<p>Songs/Dance from different countries (LTA)</p> <p>Singing songs and hymns</p> <p>Self-portraits</p> <p>Exploring malleable materials – rice, corn flour, dough.</p> <p>Use senses to explore food</p> <p>Painting and mixing colour</p> <p>Create own props for the role play area/own stories. (LTA)</p>	<p>Christmas Nativity – singing songs for Nativity performance</p> <p>Experimenting with a variety of different resources to create new effects and textures.</p> <p>Splatter painting</p> <p>Marbling paint</p> <p>Christmas Cards</p> <p>Create own props for the role play area/own stories. (LTA)</p> <p>Design wrapping paper</p>	<p>Design own transport with a range of different construction materials</p> <p>Combine materials to create a model of Harrow (Landmarks)</p> <p>Track printing</p> <p>Create own props for the role play area/own stories.</p> <p>Keeping a beat – train journey, beat getting faster and slower.</p> <p>Using handheld untuned percussion instruments.</p>	<p>Design seed packets and flowers</p> <p>Observational plant drawings</p> <p>Create 3D structures – Easter Garden</p> <p>Easter Cards</p> <p>Create own props for the role play area/own stories. (LTA)</p> <p>Listening to the music of sleeping beauty.</p> <p>Responding to the story of Jack and the</p>	<p>Create their own musical instruments to use in role play. (LTA)</p> <p>Simple rhythms – ta, ti-ti.</p> <p>Introduction of simple musical notation.</p> <p>Animal patterns</p> <p>Camouflage</p> <p>Colour mixing</p> <p>Construct animal habitat</p> <p>Design and make an animal mask</p>	<p>Treasure maps</p> <p>Design and make flags</p> <p>Treasure box</p> <p>Jewellery</p> <p>Create own props for the role play area/own stories. (LTA)</p> <p>Playground musical games.</p>

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				Beanstalk using percussion instruments.	Make mini-beasts Create animal life cycles Create own props for the role play area/own stories. (LTA)	
Equalities/British Values 	Mutual Respect Democracy	Tolerance of those with different faiths and beliefs	Gender Race	Orientation disability	Rule of law	Individual Liberty
Healthy Living 	Healthy food Exercising Health and Hygiene.	Firework safety	Road Safety	Healthy eating plate	Walk to school week	Water safety Importance of clean water

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