





St Anselm's Catholic Primary School

Year 5 - Curriculum Map 2020-2021



Learning and growing together through prayer, belief and love


| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|---|---|---|---|--|
| Topic | WW1 – Linked to History and English Trip: local war memorial(LC) | Space Trip: Science Museum Astronaut Day – In school Harrow Maths Masterclasses (10x children) | Vikings/ Anglo Saxons Viking Day – In school | Climate Change Trip: London Zoo | Europe | Ancient Greece Trip: Local synagogue |
| RE  | Creation Creation Story Science vs Religion Stewards of Creation (BTK) Month of Mary - October (Rosary) Reflection on Scripture – The Fall | God's Covenants Reflecting on scripture – Morality Advent Christmas | Inspirational_People Morality | Lent Reconciliation Little Ways Sacrament of Reconciliation Holy Week Easter | Life In The Risen Jesus St Anselm's Day St George's Day Month of Mary – Rosary Pentecost Ascension | Other Faiths Islam Judaism RSE Week |
| Caritas  | Stewardship Solidarity and the Common Good | Call to Family, Community and Participation | Rights and Responsibilities | Option for the Poor and Vulnerable - Lent | Life and Dignity of the Human Person | The Dignity of Work |

(BTK) – Building the Kingdom
(LC) - Local Context

(LTA) – Linked to Arts mark

CARITAS – Catholic Social Teaching

RSE – Relationships and Sex Education



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| <p>English Books/Novels</p>  | Over the line by Tom Palmer | Space Extracts | Viking Boy by Tony Bradman | Floodland by Marcus Sedgwick | Shakespeare- The Tempest | Who let the God's out? Maz Evans | | | |
| | World Book Day | | | | | | | | |
| | Fiction | Non Fiction | Poetry | Fiction | Non Fiction | Poetry | Fiction | Non Fiction | Poetry |
| | <p>Writing a letter including a description of the trenches.</p> <p>Diary entry as Jack.</p> <p>Space Story to an unknown planet.</p> | <p>Biography of an astronaut</p> <p>Persuasive Speech (LTA) (BTK)</p> | <p>Remembrance Day poem</p> | <p>Letter to Zoe.</p> <p>Writing an alternative ending.</p> <p>Recount on the attack on the farm (LTA).</p> <p>Writing an additional chapter in the style of the author.</p> | <p>Newspaper article – Lindisfarne.</p> <p>Investigation on how Harrow's climate has changed over the last 200 years.</p> <p>Climate change speech</p> | <p>Stewards of creation poem.</p> | <p>To write a care manual for Caliban.</p> <p>To write a sequel from the point of view of Ariel or Caliban (LTA).</p> | <p>Information text based on an aspect of Greek life.</p> <p>Make a fact file about the signs of the Zodiac.</p> | <p>Produce and perform a spell to conjure a tempest (LTA)</p> |
| <p>Maths</p>  | <p>Number - Place Value</p> <p>Number – Addition and subtraction</p> <p>Statistics</p> <p>Money Week</p> | <p>Number – Multiplication and division</p> <p>Shape -Perimeter and area</p> | <p>Number – Multiplication and division</p> <p>Number - Fractions</p> | <p>Number – Fractions Cont.</p> <p>Number– Decimals and percentages</p> | <p>Number – Decimals</p> <p>Geometry – Properties of shape</p> | <p>Geometry – Position and direction</p> <p>Measurement</p> <p>Converting Units</p> <p>Measures Volume</p> | | | |

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| <p style="text-align: center;">Science</p>  | <p>Forces</p> <p>Explain that unsupported objects fall towards the Earth because of the force of gravity.</p> <p>Identify the effects of air resistance, water resistance and friction.</p> <p>Recognise that some mechanisms, allow a smaller force to have a greater effect.</p> | <p>Space (BTK)</p> <p>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.</p> <p>Describe the movement of the Moon relative to the Earth.</p> <p>Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</p> | <p>Properties of Materials</p> <p>Compare and group together everyday materials on the basis of their properties.</p> <p>Use knowledge of how mixtures might be separated.</p> <p>Demonstrate that dissolving, mixing and changes of state are reversible changes.</p> <p>Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials.</p> | <p>Properties of Materials</p> <p>Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.</p> <p>Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.</p> | <p>Circles of Life / Reproduction (BTK)</p> <p>Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</p> | <p>Circles of Life / Reproduction (BTK)</p> <p>Describe the life process of reproduction in some plants and animals.</p> <p>Describe the changes as humans develop to old age (BTK).</p> |
| <p style="text-align: center;">History</p>  | <p>WW1 Local History Study (Harrow) (LC)</p> <p>Trip: local war memorial.</p> | | <p>Anglo Saxons and Vikings</p> | | | <p>Ancient Greece</p> |

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| <p>Geography</p>  | | The Amazing Americas | | Climate Change (BTK) Earth Day | Europe | |
| <p>Computing</p>  | Online Safety Coding – We are programmers Excel | Online Safety Coding – We are programmers Excel | Online Safety Safer Internet Day. We are app planners Creating an App on the Vikings | Online Safety Safer Internet Day. We are app planners Creating an App on the Vikings | Online Safety Creating a 3D model | Online Safety Creating a 3D model |
| <p>Art</p>  | <p>Propaganda posters (LTA) How art was used as propaganda in WW1.</p> <p>African art</p> <p>Produce creative work, exploring their ideas and recording their experiences.</p> <p>Understand the historical and cultural development of their art forms.</p> | | | <p>Recycled art (LTA) Using recycled products to create awareness of climate change.</p> <p>Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately.</p> <p>Evaluate and analyse creative works using the language of art, craft and design.</p> | <p>William Blake Artist Study (LTA)</p> <p>William Blake used to use lines from Shakespeare and created art from them.</p> | |

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| <p>DT</p>  | | <p>Construct a solar System (LTA) Design, make and evaluate a planet.</p> <p>Communicate their ideas to their group.</p> <p>Apply their understanding of how to strengthen, stiffen and reinforce more complex structures</p> | <p>Food and Nutrition (LTA) Understand and apply the principles of a healthy and varied diet.</p> <p>Comparison to the Viking diet.</p> | | | <p>Clay (LTA) Greek Pots and vases.</p> <p>Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work</p> |
| <p>Music</p>  | <p>International Music</p> <p>African Drumming and Dance</p> | <p>The planets by Holst. Linked to Science.</p> <p>African Drumming and Dance</p> <p>Christmas</p> | <p>Composition song writing</p> | <p>Orchestra</p> | <p>Shakespeare Rap. Linked to English</p> | |
| <p>PE</p>  | <p>Move & Learn (handball, dodgeball, football)</p> <p>African dance (LTA)</p> | <p>Orienteering</p> | <p>Viking dance (LTA)</p> | <p>Hockey</p> <p>Bikeability</p> | <p>Tennis</p> | <p>Athletics / Olympics</p> |
| <p>Equalities/British Values</p>  | <p>Mutual respect.</p> <p>Democracy and the rule of law.</p> <p>(BTK)</p> | <p>Mutual Respect</p> <p>Race – Black History</p> <p>(BTK)</p> | <p>Rule of law.</p> <p>Individual liberty.</p> <p>(BTK)</p> | <p>Tolerance of those with different beliefs.</p> <p>(BTK)</p> | <p>Tolerance of those with a different gender, race Orientation or disability.</p> <p>(BTK)</p> | <p>Mutual Respect.</p> <p>Tolerance of those with different faiths and beliefs.</p> <p>Gender Race Orientation Disability (BTK)</p> |

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| <p style="text-align: center;">RHE</p>  | <p>Our role within our community</p> <p>Zones of Regulation</p> <p>Rule of Law – Class Charter</p> <p>Golden rules</p> <p>Democracy – Elections within school (BTK)</p> | <p>Gifts and Talents</p> <p>Girls’ Bodies</p> <p>Boys’ Bodies</p> <p>Spots and Sleep</p> <p>Anti-Bullying Week</p> | <p>Body image</p> <p>Funny Feelings</p> <p>Emotional Changes</p> <p>Seeing Stuff Online</p> <p>Making Babies (Part 1)</p> <p>Menstruation</p> | <p>Is God Calling You?</p> <p>Under Pressure</p> <p>Do You Want a Piece of Cake?</p> <p>Self-Talk</p> <p>Safer internet day</p> | <p>Sharing Isn’t Always Caring</p> <p>Cyberbullying</p> <p>Types of Abuse</p> <p>Impacted Lifestyles</p> <p>Making Good Choices</p> <p>Giving Assistance (BTK)</p> | <p>The Trinity</p> <p>Catholic Social Teaching</p> <p>Reaching Out(BTK)</p> |
| <p style="text-align: center;">MFL</p>  | <p>At the café/ restaurant transactional language</p> | <p>Planets, distances , adjectives, superlatives</p> | <p>Physical descriptions of people and personality (grammar: avoir , etre verbs 1st-3rd person)</p> | <p>Clothes and shopping (colour agreements)</p> | <p>Daily routine(reflexive verbs)</p> | <p>Time</p> |

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