



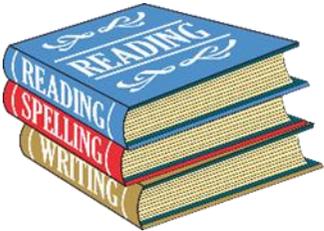
St Anselm's Catholic Primary School

Year 1 - Curriculum Map 2020-2021



Learning and growing together through prayer, belief and love

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Traditional Tales.	Bears and their Adventure.	Explorers and Transport.	Julia Donaldson.	The Sea.	Toys.
<p>RE</p> 	<p>God's Great Plan</p> <p>The Creation Story Showing Love to God's World The story of Noah's Ark</p>	<p>Mary Our Mother</p> <p>Angel Gabriel appears to Mary Mary visits her cousin Elizabeth Preparing to celebrate the birth of Jesus Nativity</p>	<p>Families and Celebrations</p> <p>Belonging to our family, our school family and God's Family The Presentation of Jesus at the Temple Sacrament of Baptism Celebrations in the Church</p>	<p>Following Jesus</p> <p>Jesus chooses his Disciples and teaches them how to pray The story of the Good Samaritan Palm Sunday- Jesus is welcomed to Jerusalem Good Friday- know that Jesus died on Good Friday and rose again</p>	<p>The Resurrection</p> <p>Celebrate the Resurrection of Jesus on Easter Sunday Jesus appeared to his Disciples Jesus helped his disciples believe he was truly alive, especially Thomas Jesus returned to Heaven after forty days</p>	<p>Miracles</p> <p>Pentecost Jesus calmed the storm Jesus showed his love for sick when He cured the paralysed man Jesus cured the blind man</p>
<p>Caritas</p> 	<p>Rights and Responsibilities of looking after God's creation Dignity of the Human Person Elmer: We are all equal and unique Rights and Responsibilities The Three Little Pigs: How we show love to our friends and family.</p>	<p>Call to Family, Community, and Participation.</p> <p>Donation: Advent Charity Boxes</p>	<p>Call to Family, Community, and Participation link to school family, my family, God's family.</p>	<p>Option for the Poor and Vulnerable link to the Widows Offering and The Good Samaritan.</p>	<p>Life and Dignity of the Human Person link to Jesus' death.</p>	<p>Donations: option for the poor and vulnerable. Link to old toys in history. Children donate what is no longer used.</p>

<p style="text-align: center;">English Books/Novels</p> 	<p>Little Red Riding Hood The Three Little Pigs (BTK/LTA)</p>		<p>We're going on a bear hunt (poetry) Paddington The Jolly Postman</p>	<p>Wright brothers – non-fiction books Amelia Earheart- Little people big dreams.</p>		<p>Zog Room on the Broom Stickman The cook and the king</p>	<p>The snail and the whale. The Storm Whale. The night Pirates</p>		<p>Lost in the Toy Museum Pinocchio (BTK)</p>
	Fiction	Non Fiction	Poetry	Fiction	Non Fiction	Poetry	Fiction	Non Fiction	Poetry
<p>Retell Little Red Riding Hood</p> <p>Diary entry – The Three Little Pigs</p>	<p>Letter writing to our local MP (Geo)</p>	<p>Recognise rhyming words and join in with repetitive phrases</p> <p>We're going on a Bear Hunt – Alternative Ending</p>	<p>Diary entry – Zog</p>	<p>Newspaper Article – The Wright Brothers</p> <p>Biography – Amelia Earheart</p>	<p>Learning to appreciate rhymes and poems/ repeated phrases and to recite some by heart.</p> <p>Julia Donaldson poetry links</p>	<p>Letter</p>	<p>Post cards (History)</p> <p>Recount</p>	<p>Confidently join in with repeated phrases and rhymes. Children to perform a poem to the class.</p>	
<p style="text-align: center;">Maths</p> 	<p>Place Value Addition and Subtraction</p>		<p>Geometry Place Value</p>	<p>Addition and Subtraction (within 20) Place Value</p>		<p>Measurement Length and Height, Weight and Volume</p>	<p>Multiplication and Division and Fractions Position and Direction</p>		<p>Place Value Money Time</p>
Science	<p>Animals including Humans</p>		<p>Seasonal Changes Autumn & Winter</p>	<p>Everyday Materials Identify and name a variety of materials.</p>		<p>Plants Identify and name a variety of garden</p>	<p>Seasonal Changes Spring & Summer</p>		<p>Famous Scientists & Inventors</p>

<p>Seasons to be covered through the year 1 per term</p> 	<p>Identifying, naming and labelling parts of the body. Understanding which part of the body is related to each sense.</p>	<p>Observe changes across the four seasons. Describing Weather in the Autumn. Looking for the signs of Autumn. Collect and record data about the weather. Compare weather of Autumn and Winter</p>	<p>Discuss the suitability of a variety of everyday materials.</p>	<p>plants and wild plants. Understand the meaning of deciduous and evergreen trees. Name and label the parts of the plant and discuss the basic structure of the plant.</p>	<p>Describe how day lengths vary. Observe and describe the weather in Spring. Collect and Record data about the changing seasons. Make predictions and answer questions.</p>	<p>Ask simple questions and find answers through secondary resources. Perform simple tests.</p>
<p>History</p> 			<p>Flight Find answers to simple questions, recognise the difference between past and present. Discuss the Wright Brothers' and how they influenced flight.</p>	<p>Kings and Queens Have an understanding of the chronology of various significant British kings and queens, and be able to place some in the correct order. Recall some key facts about the different monarchs.</p>		<p>Toys from the past Technology through the years. The toys my grandparents played with. Popular Victorian toys Comparisons with toys today</p>
<p>Geography</p> 	<p>Our Local Area Identify places in my local area (LC). To use a local map to find familiar places.</p>	<p>Our Country Name the four countries of the UK, capital cities and surrounding seas. Begin to know the differences between town and country locations. Use a range of maps to locate places and landmarks.</p>			<p>Seaside and Coasts Comparing the seaside past and present. Coastal features: cliff, sea, ocean, river, and beach. Exploring a seaside town.</p>	

		Describe human and physical features of the capital city London.				
Computing 	We are Painters Using programmable toys Online safety	We are Storytellers Filming the steps of a recipe Online safety	We are Celebrating Illustrating a eBook Online safety	We are TV Chefs Finding images using the internet Online safety	We are Treasure Hunters Produce a talking book Online safety	We are Collectors Creating a digital card Online safety
Art 	Landscape Skyline of Harrow on the Hill – Steven Wiltshire Developing: sketching, drawing lines, shape, observe and draw landscapes, observe patterns and using a variety of materials.			Sunflowers- Van Goh		Walt Disney Sketches of famous cartoon characters. Using the sketches children create a 3d clay cartoon character. Developing: use materials to make known objects for a purpose, carve and construct.
Music 	International week singing. Musical opposites – loud and soft. Beat / rhythm Ta, ti-ti	Telling a story through music. Tchaikovsky Sleeping Beauty. Christmas Nativity preparation. Solfa - SM	Rhythm and music notation. Ta, ti-ti, shh Playing rhythm patterns on percussion instruments.	Telling a story through music. Solfa - SML Rhythm and notation – Ta, ti-ti, shh, ta-ah.	Singing with a wider vocal range. Round singing.	Playground songs and games from the past.

<p>DT</p> 		<p>Food Technology Healthy Eating To know how to use equipment and utensils safely to prepare and make a healthy dish.</p>	<p>Design and make a flying invention. Templates and joining techniques. Understand how simple 3-D textile products are made, using a template to create two identical shapes.</p>		<p>Design and make a Pirate Ship Mechanisms – Sliders and leavers Skills: Develop their design ideas from earlier research, use simple techniques to improve the appearance of their product and evaluate their product.</p>	
<p>PE</p> 	<p>Dance Different types of movement (LTA)</p>	<p>Team games Being a team player – playing fairly.</p>	<p>Gymnastics Supporting body weight and stretching.</p>	<p>Athletics Hurdles, skipping and running.</p>	<p>Fundamental skills Throwing and catching</p>	<p>Specialist coaching – ball skills</p>
<p>Equalities/British Values</p> 	<p>Democracy Individual Liberty Mutual Respect Tolerance of those with different faiths and beliefs Celebrating differences.</p>	<p>Rule of law</p>		<p>Mutual Respect Tolerance</p>	<p>Rule of law Individual Liberty Mutual Respect Tolerance of those with different faiths and beliefs Race</p>	<p>Individual Liberty Disability Link to Pinocchio. Treating people as you wish to be treated.</p>
<p>RHE</p>	<p>Our role in our community Class charter Rights and Responsibilities (BTK)</p>	<p>Created and loved by God Religious Understanding - Let the children come</p>	<p>Created and loved by God Emotional wellbeing - Feelings, likes and dislikes - Feeling inside out - Super Susie gets angry</p>	<p>Created to love others Religious Understanding - God loves you</p>	<p>Created to love others Keeping Safe - Being safe - Good and bad secrets - Physical contact - Harmful substances</p>	<p>Created to live in community Religious understanding - Three in one - Who is my neighbour?</p>

(BTK) – Building the Kingdom (LTA) – Linked to Arts mark CARITAS – Catholic Social Teaching (LC) - Local Context

		<p>Me, my body and my health</p> <ul style="list-style-type: none"> - I'm unique - Girls and boys - Clean and healthy 	<p>Life cycles</p> <ul style="list-style-type: none"> - The cycle of life 	<p>Personal relationships</p> <ul style="list-style-type: none"> - Special people - Treat others well - And say sorry 	<p>- Can you help me?</p>	<p>Living in the wider world</p> <ul style="list-style-type: none"> - Communities we live in
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