




St Anselm's Catholic Primary School

Year 3 - Curriculum Map 2020-2021



Learning and growing together through prayer, belief and love

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where it all begins TRIP – Natural History Museum	All about me TRIP – Early Man Workshop	Legends	Where on Earth are we? TRIP – Wembley Stadium (LC)	Roald Dahl TRIP – Roald dahl Museum	Egyptians TRIP – Egyptian Day
RE 	The Christian Family The Family of the Church. The Sacrament of Baptism. Signs and Symbols used in Baptism. Baptismal Promises.	Mary, Mother of God The Annunciation. Mary Visits Elizabeth. Advent. The Birth of Jesus. Visits from the Wise Men.	Sacrament of Reconciliation The Great Commandment. Zacchaeus Meets Jesus. The Lost Sheep. Receiving the Sacrament of Reconciliation.	Celebrating the Mass The Last Supper. The Beginning of Mass. The Readings at Mass. The Offertory and Consecration. Holy Communion. Signs and Symbols in the Church.	Celebrating Easter and Pentecost Jesus is Risen. Jesus appears to the Apostles. The Ascension. The fruits of the Holy Spirit. (LC)	Being a Christian Saul becomes Saul. Meeting Jesus in the sacraments. Using our Gifts to Help Others. The Ten Lepers.

(BTK) – Building the Kingdom
(LC) - Local Context

(LTA) – Linked to Arts mark

CARITAS – Catholic Social Teaching

RHE – Relationships and Health Education




<p>Caritas</p> 	<p>Care for God's Creation.</p>	<p>Call to Family, Community, and Participation</p> <p>Rights and Responsibilities.</p>	<p>Life and Dignity of the Human Person.</p>	<p>Rights and Responsibilities.</p>	<p>The Dignity of Work and the Rights of Workers.</p>	<p>Option for the Poor and Vulnerable.</p>		
<p>English Books/Novels</p> 	<p>Stone Age Boy</p> <p>How to wash a Wooley Mammoth</p>	<p>Storm</p> <p>The Sound Collector Poem</p>	<p>George and the Dragon</p> <p>Demetra and Hades</p>	<p>Aubrey and the Terrible Ladybirds</p> <p>Greta Thunberg's – Our house is on fire</p> <p>Amazing Earth Poem</p>	<p>George's Marvellous Medicine</p>	<p>The Egyptian Cinderella</p>		
<p>Non-Fiction</p>	<p>Fiction</p>	<p>Poetry</p>	<p>Non-Fiction</p>	<p>Fiction</p>	<p>Poetry</p>	<p>Non-Fiction</p>	<p>Fiction</p>	<p>Poetry</p>
<p>To write a set of Instructions</p>	<p>To write a Narrative based on Stone Age Boy</p> <p>To write an ending chapter for the novel Storm</p>	<p>To write a Remembrance Day poem based on the sound collector.</p> <p>To perform my poem with actions and sounds</p> <p>LC</p> <p>LTA</p> <p>BTK</p>	<p>To write a legend</p> <p>To write a speech about rights and responsibilities for our planet</p> <p>To write a balanced argument</p> <p>BTK</p>	<p>To write a diary entry from Aubrey's perspective</p> <p>BTK</p>	<p>To write a poem based on God's Creation</p> <p>To write a rap based on Climate change</p> <p>LC</p> <p>BTK</p> <p>LTA</p>	<p>To write a recipe, including measurements (links to science and Maths)</p> <p>To write a balanced argument as to whether the end of the Egyptian Cinderella was a happy one or not.</p>	<p>To write Rhodipis's diary</p> <p>To write a Narrative based on the Egyptian Cinderella</p>	<p></p>




(BTK) – Building the Kingdom
(LC) - Local Context



(LTA) – Linked to Arts mark





CARITAS – Catholic Social Teaching

RHE – Relationships and Health Education

<p>Maths</p> 	<p>Number and place value</p> <p>Addition and Subtraction</p>	<p>Addition and Subtraction cont.</p>	<p>Multiplication and Division cont.</p> <p>Fractions</p>	<p>Fractions cont.</p>	<p>Perimeter, lengths, mass volume, lengths, time, money</p>	<p>Properties of shape</p> <p>Statistics</p>
<p>Science</p> 	<p>Rocks and Fossils</p> <p>Compare different types of rocks</p> <p>Explore how fossils are formed</p>	<p>Animals including humans</p> <p>Role of nutrition and diet</p> <p>Function of the skeleton</p>	<p>Light</p> <p>How we see</p> <p>Sun Safety</p> <p>How shadows are formed</p>	<p>Plants</p> <p>Identify the function of different parts of plants</p> <p>Explore the life cycle of plants – BTK</p>	<p>Plants</p> <p>Requirements of plant life</p> <p>Investigate how water is transported in plants</p>	<p>Forces and Magnets</p> <p>How objects move</p> <p>Repel and attraction of magnets</p> <p>Explore which materials are magnetic and which are not</p>
<p>History</p> 	<p>The Stone Age</p> <p>Homes</p> <p>Tools</p> <p>Cave paintings</p> <p>Hunting and gathering</p> <p>Clothing</p>	<p>Iron Age and Bronze Age</p> <p>The 'Smelting' Process</p> <p>Artefacts</p> <p>Sources of evidence</p> <p>Stonehenge</p> <p>Iron Age Roundhouses</p> <p>Hillforts</p>				<p>Ancient Egypt</p> <p>Key locations in Egypt</p> <p>Egyptian artefacts</p> <p>Mummification process</p> <p>Egyptian cartouche</p>

<p>Geography</p> 			<p>Climate Weather vs. Climate Effects of climate change - BTK Climate zones of the world Compare world biomes Creating a weather forecast</p>	<p>Where on Earth are we? (link to Spring 1) Continents and oceans of the world Compass points UK cities UK counties UK towns UK rivers Harrow influential people in the field of environmental sustainability (LC) LC</p>	<p>Geographical enquiry in Great Missenden Drawing a map of Great Missenden Observe physical vs. human geography in the GM area Graph these findings/Measure perimeters and distance</p>	
<p>Computing</p> 	<p>Online Safety Developing Microsoft word skills</p>	<p>Online Safety Creating simple animations using 'Puppet Pals'</p>	<p>Online Safety Coding</p>	<p>Online Safety Coding continued</p>	<p>Online Safety Blogging - LTA</p>	<p>Online Safety Presentations - LTA</p>
<p>Art</p> 	<p>Cave Painting Designing evaluating and reflecting upon work: Does the painting reflect the time period? Cave Paintings</p>		<p>Making a clay dragon eye Sketching a design Creating marks in clay Colour mixing</p>			<p>Egyptian Painting Experiment with the potential of various pencils Introduce different types of brushes Colour mixing through overlapping colour prints</p>

			Shape, form, model and construct			Pattern in the environment
<p>DT</p> 		<p>Food - Science</p> <p>Plan the order of work before starting</p> <p>Demonstrate hygienic food preparation and storage</p> <p>Evaluate their product against original design criteria, e.g. how well it meets its intended criteria</p> <p>(Create a tasty but balanced sandwich)</p>		<p>3D</p> <p>Make a model of Harrow or a famous structure in Harrow e.g. our school</p>	<p>Mechanical Systems - Science</p> <p>Make drawings with labels when designing</p> <p>Measure, mark out, cut, score and assemble components with more accuracy</p> <p>Evaluate their product against original design criteria, e.g. how well it meets its intended criteria</p> <p>(Magnetic Game)</p>	
<p>Music</p> 	International Week Recorder	Christmas Songs Recorder	Recorder	Recorder	Recorder	Recorder

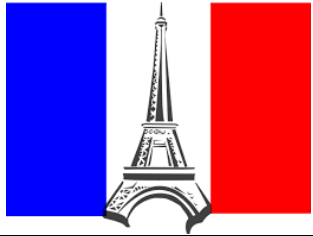
<p>PE</p> 	<p>Personal challenge – Circuit of challenges where children work on techniques to improve and to work together as a team</p> <p>BTK</p>	<p>Basketball – Catching, throwing, dribbling and working collaboratively</p>	<p>Themed dance based on Legends</p> <p>LTA</p>	<p>Cricket and tag rugby) – Dodging, ball skills, batting and hand-eye coordination</p>	<p>Themed dance based on Roald Dahl</p> <p>LTA</p>	<p>Athletics – techniques to be successful</p>
<p>Equalities/British Values</p> 	<p>Mutual respect of cultures and over time Gender (Female scientists) and race</p>	<p>Mutual respect of cultures and over time Individual liberty Faith and beliefs Gender and race</p>	<p>Looking at different cultures Orientation Beliefs</p>	<p>Different cultures Faiths and beliefs Tolerance Black history – poem - BTK</p>	<p>Rule of law Mutual respect Disability</p>	<p>Democracy Rule of law Gender and race</p>
<p>RHE</p> 	<p>Our role within our community</p>	<p>Get up The Sacraments We don't have to be the same Respecting our bodies What is puberty? Year 4 only. Changing bodies Year 4 only Boy/girl Discussions</p>	<p>What am I feeling? What am I looking at? I am thankful Life cycles</p>	<p>Jesus, my friend Friends, family and others When things feel bad</p>	<p>Sharing online Chatting online Safe in my body Drugs, alcohol and tobacco First Aid heroes</p>	<p>A community of love What is the church? How do I love others?</p>
<p>Healthy Living</p> 	<p>History of food preparation and the effects of health</p>	<p>How to keep our bodies healthy</p>	<p>Staying safe</p>	<p>Different diets around the world</p>	<p>Importance of Exercise</p>	<p>Sports Day</p>

(BTK) – Building the Kingdom
(LC) - Local Context

(LTA) – Linked to Arts mark

CARITAS – Catholic Social Teaching

RHE – Relationships and Health Education

<p style="text-align: center;">MFL</p> 	<p>Simple greetings , introducing yourself, age, simple classroom instructions</p>	<p>0 –31 Adding and subtracting numbers in French, months, birthdays</p>	<p>Family, how I feel, where I live, days of the week</p>	<p>Pets, colours (singular, plural nouns)</p>	<p>French- speaking countries in the World</p>	<p>Hobbies: Which are you good at and not so good at Giving reasons, numbers 0 - 100</p>
---	--	--	---	---	--	--