

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£7,359
Total amount allocated for 2021/22	£19,600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,959

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63% (an increase of 36% from 2020/21)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £26,959		Date Updated: 21.07.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>For children to learn more and do more in their PE lessons. This will be for a minimum of 2 hours a week.</p> <p>Children will also be active for a minimum of 60 minutes per day, through organised movement breaks, active lessons and active journeys to and from school.</p>		<p>PE Lead to purchase subscriptions to enable teachers to deliver active lessons and movement breaks.</p> <p>All staff to receive training on the links between fitness levels and academic attainment.</p> <p>Activity levels to be monitored via in class displays and School Council.</p>		£1522	<p>Staff INSET delivered Oct 2021.</p> <p>Staff have commented on the improvement of children’s fitness levels. This has been evidenced during Sports Day and at competitions we have attended.</p> <p>100% of teachers are using Active 30:30 to embed movement and physical activity as part of our whole school curriculum.</p>
					<p>Survey staff to see which programmes have been most effective and which they would like to continue next year.</p> <p>Purchase a subscription to Cyber Coach for staff to use for classroom based PE lessons in wet weather, when our hall is already in use. This can also be used during wet play.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Achieve Arstmark Award by raising the profile of dance. Request a gold School Games Award. Apply for a gold Healthy Schools Award.	The profile of sport is to be raised through the purchase of new PE kits for competitions and a new staff t-shirt. Activities to support initiatives such as Healthy Living Week and Sports Week to be organised.	£13,765	New kits have been purchased and the feedback from children has been positive. Numerous activities have been organised to raise the profile of sport and to encourage children to be active and try new sports, including an athlete visit, soft play and girls football training sessions. Feedback from the children has been positive. We are currently awaiting the outcome of our award submissions.	Continue to listen to children's feedback and find new and exciting opportunities for the children both at playtimes and in organised PE and sport activities. Target children to ensure that all are able to access these opportunities. Continue to look for opportunities to engage the wider school community, in particular parents.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			15%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To raise the subject knowledge of all staff in order for them to consistently deliver high quality PE lessons.	Survey all staff to assess the topics that they would benefit from receiving CPD in.	£3,976	<p>At the start of the academic year, the PE Lead completed a PE survey with all staff. None of the staff reported feeling unconfident when teaching PE, however 43% of staff asked for either dance or gymnastics training. Both of the sessions have been delivered by professional coaches.</p> <p>A general PE CPD session was also given by the PE Lead.</p> <p>Feedback from staff was very positive.</p> <p>As a result, all children performed in a Dance Showcase in March using routines that they had learnt in their PE lessons.</p>
			<p>Sustainability and suggested next steps:</p> <p>New PE Curriculum Map to be discussed with all staff. Staff survey to be sent to address the areas of CPD required.</p> <p>New staff able to attend dance and gymnastics training with the Borough, if required.</p> <p>Schedule learning walks to ensure high level teaching takes places consistently.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 24%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:
<p>PE Curriculum to be reviewed to ensure that there is a clear progression of skills, where children are able to revisit prior learning and try new sports.</p> <p>Additional swimming lessons in Year 6 for pupils not meeting National Curriculum requirements for swimming and water safety.</p> <p>For extra-curricular clubs to be made available to all children.</p> <p>Play-times to become more active and varied for children.</p>	<p>PE Lead to attend curriculum planning training sessions with the Youth Sport Trust.</p> <p>Offer extra-curricular 'top-up' swimming lessons for the pupils who need them. Notify the pupils' parents that they're close to the requirements and would benefit from 'top up' lessons. Provide vouchers for parents to use as payments for a sequence of lessons.</p> <p>Similarly, offer a choice of extra-curricular clubs to all Pupil Premium, disadvantaged and looked after children. School to fund places.</p> <p>Research new equipment and resources that can be used at playtimes.</p>	£6,604	<p>PE Lead has revised the PE Curriculum and has bought the required resources to teach the new sports introduced, for example badminton.</p> <p>As reported on page 3, 74% of our children can competently swim a distance of 25m. This is a reduction of 16% since last year due to leisure centres being closed during the pandemic. 93% can swim using a range of strokes, up 27% from last year and 63% can perform a safe water rescue, an increase of 36% from last year. This indicates that children have returned to swimming lessons and are being taught the fundamental skills, however they are not yet competently swimming longer distances so further lessons are required.</p> <p>60% of children attend an extra-curricular sports club. On average, 9% of the children who attend the clubs are in receipt of Pupil Premium Funding and the school funds their places. Pupil voice</p> <p>Feedback from teachers and children on the new curriculum.</p> <p>Survey current Y5 cohort and offer swimming vouchers to parents. Encourage attendance.</p> <p>For a qualified sports coach to provide fundamental movement skills interventions for those children who are WTS.</p> <p>Continue to survey children about the clubs which will run next year.</p> <p>Offer sports clubs to EYFS children.</p> <p>Re-establish Sports Leaders running games for younger children at lunch-times, following the removal of Covid</p>

			<p>is used to select the clubs which will run.</p> <p>A new rota has been established so that the children rotate the playground they play on. New and varied equipment is available on each playground so that different activities and games can be played each week.</p>	<p>restrictions.</p> <p>Playground zones to be set up to allow for balance bikes and scooters to be used in KS1 at lunch-time.</p> <p>Seek opportunities for children to attend sporting events in large stadia, as we did pre-pandemic.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			4%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To provide opportunities for all pupils to participate and compete in school sport (Level 1/ Intra and Level 2/ Inter).</p> <p>To organise and attend sport fixtures, events and festivals.</p>	<p>Renew membership to the Harrow School Sports Package.</p> <p>PE Lead to review the competition calendar and select the events that we will enter.</p> <p>Ensure that staff are deployed to provide coaching to children.</p> <p>Liaise with School Games Organiser.</p> <p>Organise travel arrangements and risk assessments.</p>	£1,092	<p>100% of children took part in our Dance Showcase for teachers and children from other schools. Feedback was very positive.</p> <p>In addition, 36% of our children have represented the school at a borough competition this year. We have attended a variety of fixtures, including football, netball, tag-rugby, athletics and cricket.</p> <p>All year groups have played in year group tournaments and all children have competed against themselves in a My Personal Best Tournament.</p>
			<p>Sustainability and suggested next steps:</p> <p>We have pledged to continue our membership to the Harrow School Sports Package next year.</p> <p>Research competitions suitable for KS1.</p>

Signed off by	
Head Teacher:	<i>M.A.O'Connell</i>
Date:	21 st July 2022
Subject Leader:	<i>Claire Ward</i>
Date:	21 st July 2022
Governor:	<i>John Madders</i>
Date:	21 st July 2022