

Pupil Premium Grant

We received £18,407 pupil premium for the financial Year April 2013 to March 2014. This is extra funding received from the government to raise the attainment of disadvantaged pupils.

Principles

- Inclusion at St Anselm's ensures that Teaching and Learning meets the needs of all pupils.
- The needs of socially disadvantaged pupils are effectively assessed and appropriate provision is made for pupils who belong to vulnerable groups.
- Rigorous tracking and monitoring of pupils' progress identifies the priority for individuals or groups to receive extra provision funded by the pupil premium to help them achieve age related expectations or better.
- Vulnerable pupils with social and emotional needs are supported to improve their health and well-being, thereby removing barriers to learning and consequently fuller access to curriculum provision.

Provision

- Additional Teaching Assistant support for interventions
- 1:1 tuition by qualified teacher
- Small group teaching by qualified teacher
- Curriculum enrichment activities and visits subsidised
- Year 6 residential educational week subsidised

Extra curriculum provision and pastoral support is funded by the Pupil Premium Grant as follows:

- Additional teaching resources for Literacy and Maths, targeted phonics teaching, Literacy intervention programmes, Fischer Family Trust daily reading, Every Child a Reader programme (ECAR), guided writing, Literacy and Maths booster classes.
- Homework classes
- The Behaviour and Learning mentor and a Play Therapist support pupils with social and emotional difficulties.
- More able pupils on FSMs are offered extra challenge
- Debating Club and additional Booster Classes.

The effective use of the pupil premium grant (PPG) at St Anselm's is contributing to improved outcomes for pupils who are eligible for this funding. The school's monitoring and analysis of pupil progress shows that almost all pupils who receive the PPG achieve expected progress and the majority achieve expected progress or better.