



**St. Anselm's
Catholic Primary
School
Early Years
Foundation Stage
Curriculum**



**Learning and growing
together through prayer,
belief and love.**

The Early Years Foundation Stage Curriculum consists of seven areas of learning.

*There are three **prime areas** of learning which are the most essential as a foundation for children's learning and development:*

- *Personal, Social and Emotional Development*
- *Communication and language*
- *Physical Development*
- *Religious Education*



Personal, Social and Emotional Development

The children will be learning to:

- have a positive sense of themselves, and others;
- have confidence in their own abilities;
- form positive relationships and develop respect for others;
- develop social skills and learn how to manage their feelings.





Communication, and Language

The children will be learning to:

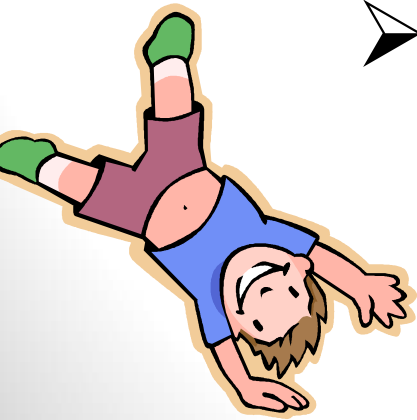
- listen attentively in a range of situations;
- respond appropriately; showing understanding;
- speak confidently and clearly.



Physical Development

The children will be learning to:

- move confidently;
- control their body;
- handle equipment;
- to understand the importance of physical exercise and a healthy diet;
- manage their own personal hygiene and personal needs, including dressing and going to the toilet independently.



Religious Education



The children will be learning about:

- God's World,
- God's Family,
- Getting to know Jesus,
- Sorrow and Joy,
- New Life,
- The Church,
- The major religious events in the Church calendar.

Building the Kingdom



- Building the Kingdom- aims to embed a Catholic Curriculum in all areas of learning.
- It incorporates the Mission Statement and Gospel Values throughout the school.
- Below are the Gospel values we will make links to in our learning:
 - **Respect**
 - **Trust in God**
 - **Honesty**
 - **Compassion**
 - **Forgiveness**
 - **Mercy**
 - **Community**
 - **Equality**
 - **Justice**
 - **Peace**

The four **specific areas** of learning through which the prime areas are strengthened and applied:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Literacy



The children will be learning to:

- Link sounds and letters;
- begin to read and write;
- show understanding about what they have read, or what has been read to them.
- Pre-cursive handwriting



Letter Formation Handwriting Sheet with Rhymes



Whoosh in and round you go. Up, down and kick out a's toe.

Whoosh in and up tall and back down. Then halfway up and all the way round. Add a lead at the end so b can join onto a friend.

Whoosh in and curl the c. C joins other letters easily.

Whoosh up halfway and go round. Then all the way up and back down. Kick out d's toe, and she's

Whoosh in and curl like a snail and leave an easy joining tail.

Whoosh in to the top and go round and then zoom under the ground. Under the line, loop the last part and finish your f near its

Whoosh in, go round to the top. Go down under the line, loop and stop.

Whoosh in and up tall and then down. Halfway up, bend over and flick off the

Whoosh up and down, then kick out a toe. Add a dot and i's ready to go.



Whoosh up then zoom down under the line. Loop the tail then add your dot at the

Whoosh up tall and back down. Go halfway up and around. Go down and out with a flick. Your k is ready to

Whoosh in and up tall. Down to the ground and make your flick small.

Whoosh in and then down. Up, over and back to the ground. Up, over and down again. Add a flick to finish your m.

Whoosh in and then down. Up, over the hump and flick off the ground.

Whoosh in round you go. Lead out from the top for your o.

Whoosh in and then go down low. Back up to the top and round you go. Lead out at the end so that p can join onto a friend.

Whoosh in and round you go. Then zoom under the line and Kick out q's big toe.

Whoosh to the top to start. Go down and curve the top for your r.



Whoosh in and curl left. Curl right then lead out of your s.

Whoosh to the top and back down. Then add a flick off of the ground. You need to cross the t. With a straight line on his tummy.

Whoosh up then down. Bend round, go up and down to the ground. Kick out a toe and u is ready to go.

Whoosh up then down into the valley. Zoom back up and across the top to finish your v.

Whoosh in, then down and back up. Down again, up and across at the top.

Climb up to the top and then slide down from left to right and have a rest. Jump back to the top, go from right to left and you have an x!

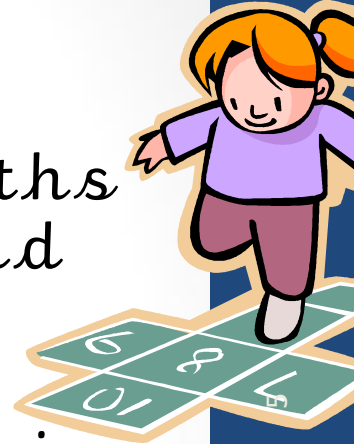
Whoosh up then down and bend round. Go up then down underground. Loop the tail under the line. Lead the y out and it's looking fine!

Whoosh up then to the right. Zig zag down and back to the right.

Mathematics

The children will be learning to:

- develop an understanding of maths through stories, songs, games and imaginative play;
- develop and improve their skills in counting;
- understand and use numbers;
- calculate simple addition and subtraction problems;
- use every day language to describe and compare shapes, spaces, and measures.



Understanding the World

The children will be learning to:

- explore and find out about the world around them, asking questions about it;
- build with different materials, know about everyday technology and learn what it is used for;
- find out about past events in their lives and their families' lives.
- find out about different cultures and beliefs.



Expressive Arts and Design

The children will learn to:



- use and explore a variety of materials, experimenting with colour design, texture, shape and form;
- represent their own ideas, thoughts and feelings through art and design, music, dance, role play and stories.



Curriculum Map

- Based on the seven areas of learning we will be following a curriculum map which can be found on the school website.



Phonics Workshop

Tuesday 5th November 2019
9.15am-10.15 am



Other information

- Please ensure all children's clothes are labelled.
- Reading books will be sent home on Tuesday and Thursday.
- Link books and reading books to be kept in the book bag.
- Phonics homework sent home on Friday.

