

St. Anselm's Parents Online Safety Newsletter



Date: 24th September 2021

Latest Information

Dear Parents,

A warm welcome back to this new academic year. It has been wonderful to welcome you back into school after so long. Online Safety Newsletters will be published every half term, updating you with any guidance we receive and informing you on the online safety lessons we are covering in School. We will be appointing some 'digital leaders' in Years 5 and 6 who will help to guide the games and apps children across the school are using and create child friendly advice for staying safe online.

In the first instance, let's begin with some general guidance about keeping children safe online. The National Online Safety recommend doing the following:

- Monitoring viewing habits – how much screen time is too much?
- Checking online content – language and age appropriate topics
- Check age ratings – Did you know? SnapChat is age 13, TikTok is age 13 and WhatsApp is age 16!
- Change privacy settings and ensure they are secure by rechecking regularly
- Spend time on the app – get to know what your child is playing and exploring
- Let children know you are monitoring the apps – remember 'anything said online is the same as face to face'
- Encourage critical thinking – should I be interacting in this space?
- Learn how to report and block if your child feels uncomfortable
- Keep an open dialogue – be open and interested in what your child is exploring online

If you would like any advice regarding staying safe online, please contact the Office and ask for the Online Safety team and we will do our best to help.

Curriculum Content:

This term, all classes are covering the online safety topic: **Self Image and Identity.**

Reception will look at what is meant by self-identity and will explore the visual aspects of our identity as well as our personality.

In **Year 1** we introduce the idea that sometimes people can make us feel sad online and that we are able to ask them to stop and tell a trusted adult if this happens.

Year 2 discuss how somebody's online identity can be different to their real identity and explore possible profiles.

Year 3 talk about the need to be careful when sharing information about themselves online and what information is not suitable to be shared online, as well of the risks of doing so.

Year 4 look at what a positive online identity is and how they can create one.

Year 5 look at what a safe online profile would look like as well being able to identify personal information that you would not want to share.

Year 6 learn how to make responsible choices about their identity and practise creating a safe online Profile