

ST ANSELM'S CATHOLIC PRIMARY SCHOOL

Learning and growing together through prayer, belief and love

Remote Learning Plan

Introduction

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St Anselm's has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A Government directed whole school closure

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St Anselm's Catholic Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning and parents should notify the school office as they would normally for a school absence.

Software and online platforms

Within all plans, teachers will set appropriate work in line with our current curriculum, primarily supplemented by a range of resources provided by White Rose Maths and Literacy Shed. Children will remain in contact with their class teacher through MS Teams, MS Sharepoint and the dedicated class email. MS Teams will support the school in offering true online learning with the opportunity for the children to communicate with their teacher through live video.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms:

- MS Teams and Sharepoint
- TT Rockstars and Numbots
- LGFL- my USO
- Language Nut

Resourcing

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, activities will be available on the Sharepoint year group page, linked to the current learning. Paper copies of the work will be given if required and devices may be available to loan to families.

Special Educational Needs

Children with Educational, Health and Care Plans will be supported in school or at home as appropriate to the individual child. Class teachers, support staff and the SENCO will use their best endeavours to support the Special Educational Needs (SEND) of children and to deliver an appropriate ambitious curriculum appropriate to individual children's needs. Reasonable adjustments will be made as needed so that children with SEND can successfully access remote learning. Additional teaching time will be offered during live sessions for children to access additional support from the teacher as needed. Parents and children may also communicate the class teachers and SENCO by email. Where possible support and interventions from specialist therapists will continue.

Remote Learning

The initial response to any isolation will be to access activities set on Sharepoint under the year group page. In the case of whole cohort isolation, lessons will be streamed live from the other class in the year group via MS Teams. Resources will be available on Sharepoint to supplement any live teaching. In the case of a government whole school closure, the school will provide blended learning through live teaching on MS Teams, ensuring frequent, clear explanations of new content, delivered through high-quality curriculum resources. We will allow opportunities for interactivity, questioning, eliciting and reflective discussions and staff will provide scaffolded practice and opportunities to apply new knowledge. Teachers will provide timely and frequent feedback on progress. In both maths and English at least 3 pieces of work (weekly) will be marked and returned to pupils with next steps for learning.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Work will be available on Microsoft Sharepoint linked to the current learning objectives.</p> <p>If the child has any questions about the learning, they should email using the class email account.</p> <p>Work should be sent in on a daily basis. When sending work in, parents should include their child's name and date in the subject.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to covidinfo@st-anselms.harrow.sch.uk</p> <p>If child is entitled to benefit-related FSM ensure food parcel/vouchers/provision is available.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular well-being checks via a phone call from the DSL or SENCO.</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support. If parents are unable to assist with remote learning due to illness, please contact the school.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Depending on teacher availability, lessons will either be streamed live from the other class in the year group via MS Teams, or the responsible</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to covidinfo@st-anselms.harrow.sch.uk</p>

<p>class teacher will teach remotely from home based on the usual timetable.</p> <p>Curriculum linked work will be available on MS Sharepoint.</p> <p>If the child has any questions about the learning, they can communicate this during the live lesson or alternatively, they can email using the class email account.</p> <p>Work should be sent in on a daily basis. When sending work in, parents should include their child's name and date in the subject.</p>	<p>If child is entitled to benefit-related FSM ensure food vouchers/provision is available.</p> <p>If child is known to be vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular well-being checks via a phone call from the DSL or SENCO.</p> <p>A code of conduct for MS Teams will be sent via the class email setting out expectations for participation in live sessions. Any live lessons will be recorded for safeguarding purposes.</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.</p>
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A Government directed whole school closure	
Ongoing Support	Safeguarding/SEND
<p>A blended approach will be taken where lessons will be streamed live from the class teacher via MS Teams, or pre-recorded alternatives may be used. Curriculum based work will be available on MS Sharepoint.</p> <p>Classes will be issued with a remote learning timetable which will include:</p> <ul style="list-style-type: none"> • EYFS- 3 hours daily: consisting of 3 live or pre-recorded lessons as well a range of suggested activities available on Sharepoint. • KS1- a minimum of 3 hours daily: consisting of 2-3 live or pre-recorded lessons as well as curriculum based activities set on Sharepoint. • KS2- a minimum of 4 hours daily: consisting of 3-4 live or pre-recorded lessons as well as curriculum based activities set on Sharepoint. <p>Friday afternoon will be a chance for all children to 'nurture their talents'.</p> <p>During remote learning, homework will not be set but children will be expected to continue with their daily reading and practise of spellings and times tables.</p> <p>Work should be sent in on a daily basis using the class email and feedback will be given regularly. This will be done via email. When sending work</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to covidinfo@st-anselms.harrow.sch.uk</p> <p>If child is entitled to benefit-related FSM ensure food vouchers/provision is available.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular well-being checks via a phone call from the DSL or SENCO.</p> <p>Daily registers of attendance are taken during live lessons.</p> <p>A code of conduct for MS Teams will be sent via the class email setting out expectations for participation in live sessions. Any live lessons will be recorded for safeguarding purposes.</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.</p>

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